



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

**SHANKARRAO CHAVAN MAHAVIDYALAYA,
ARDHAPUR, DIST. NANDED**

**NANDED - HINGOLI HIGHWAY, ARDHAPUR, TQ. ARDHAPUR, DIST. NANDED
431704**

www.scmardhapur.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Shri Sharda Bhavan Education Society, Nanded (SSBES) is one of the most important and oldest education societies in Marathwada region. It has overall twenty-one educational institutions under its wings. Among these are Yeshwant Mahavidyalaya, Nanded, Narayanrao Chavan Law College, Nanded, Indira Gandhi Senior College, CIDCO, Nanded & others. Recipient of Dalit Mitra Puraskar & Rajya Puraskar, SSBES has been catering to the educational needs of the people of Marathwada.

Established on 6th August 2001, Shri Sharda Bhavan Education Society's SHANKARRAO CHAVAN MAHAVIDYALAYA, ARDHAPUR, DIST. NANDED is affiliated to Swami Ramanand Teerth Marathwada University, Nanded. It offers degree courses in Arts, Commerce & Science faculties. It is pioneer institution of higher education in the rural vicinity of Ardhapur. Since its inception, it has been providing quality education at affordable cost to the students from poor, downtrodden and economically backward sections of the society.

It started with Arts faculty in 2001. Initially, it offered subjects like Marathi, Hindi, English, Political Science, History, Sociology, Economics and Geography. Then Urdu was added as a subject in 2007. The Commerce and Science faculties began from 2009. Initially, there were only three subjects, Botany, Zoology & Chemistry. Microbiology was started in 2010.

Situated in the rural, irrigated & prosperous region of banana, turmeric & sugarcane plantations, most of our students are from agricultural community. At present there are students from nearby sixty villages enrolled in various courses. There is a remarkable number of girl students among these.

Apart from these, college also has opened Distance Education Cell of affiliating university. It has availed our students an opportunity to complete post-graduation in distance mode. It also has Centre of Yeshwantrao Chavan Maharashtra Open University, Nasik since 2009. Through this centre educational opportunities are availed to drop-outs or in-service aspirants of higher education.

Vision

Enlightenment through education to the students of the region for their all round development at affordable cost.

Mission

Our Mission:

To prepare students for their life as good citizens.

Our Goal:

To impart higher education in an effective way.

Our Objectives:

1. To create and maintain a system of higher education.
2. To create infrastructural facilities retaining to higher education for imparting the same in an effective & unique way.
3. To pursue excellence in education through committed efforts.
4. To continuously evaluate the teaching learning process and bring about the changes in the same according to circumstantial changes.
5. To establish and maintain societal linkages for contribution towards the sustainable development of the nation.
6. To inculcate moral and social values among the students.
7. To develop a system for conscious, consistent and catalytic improvement in performance of college.
8. To channelize the efforts and measures of the college towards academic sustenance and excellence.
9. Providing cultural and sports opportunities to the students so as to enable them to participate in competition to be held elsewhere.
10. To create competitive spirit among the students.
11. To attain computer literacy among the students and further enhance their development in IT.
12. To encourage the students to attain English communicability.
13. To take efforts for personality development of students.
14. To assist and encourage students for their placement in job market.
15. To provide consultancy services to the needy citizens and sections of the society.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Institutional Strength

- **Pioneer institute of higher education in the region.**
- **Twenty-years of Quality Education.**
- **Large, eco-friendly campus.**
- **Excellent Infrastructure.**
- **Experienced, well- qualified & dedicated Staff.**
- **5 Research Guides.**
- **Staff members on BOS.**
- **MoUs, linkages & Collaborations with many institutes & agencies.**
- **ICT enabled classrooms, Wi-fi Facility, Broadband Connectivity.**
- **Well-stocked library with various books & other resources**
- **Well-equipped laboratories.**
- **Sports Facilities, Amphi-theatre, Yoga Space & Playground facilities.**
- **Organization of various conferences, seminars, workshops & webinars.**
- **Registered Alumni Association.**

Botanical Garden with variety of plants.

Institutional Weakness

Institutional Weakness

- **Limitations on recruitments due to government policies.**
- **Students from weaker sections of the societies.**
- **Limited Industrial area in the surroundings.**
- **Lesser number of student progression.**
- **Poor command on English.**
- **Large number of drop outs.**

Unavailability of post-graduation courses on the campus.

Institutional Opportunity

Institutional Opportunity

- **Scope for PG courses.**
- **Scope for technical or skill-oriented courses.**
- **Scope for Agro-based courses.**
- **Scope for Agro-industry linkages through the college.**
- **Scope for developing medicinal plants nursery in the campus.**

Scope for training in self-employment.

Institutional Challenge

Institutional Challenges

- **To tackle the issue of drop-outs.**
- **To provide career prospects to girl students.**
- **To initiate the competitive examination guidance centre.**

To strengthen the ICT infrastructure of the institute.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Shri Sharda Bhavan Education Society's Shankarrao Chavan Mahavidyalaya, Ardhapur is a pioneer institute of

higher education in the rural block of the district. Established in 2001, it has completed twenty years of quality education in the faculties of Arts & eleven years in the faculties of Commerce & Science. It is affiliated to S.R.T.M.University, Nanded. It offers degree education in the above three faculties. It also runs a centre of distance cell of affiliating university & YCMOU, Nashik.

The institute prepares its Academic Calendar & adheres to it regarding completing all the activities in time. It is mandatory for the teachers to prepare & follow annual teaching plan & to submit syllabus completion reports to IQAC through Head of the departments. It ensures timely completion of syllabus.

The institution has CBCS pattern in the three programs offered. The institute has organized a workshop on 'Revised Syllabus' & many teachers were deputed to participate in such syllabus related workshops organized by the university from time to time. The institute organizes various events & programs related to cross-cutting issues & contemporary issues in order to aware students of these concerns.

There are 05 certificate courses run at the institutional level. These are Certificate Course in Human Rights, Certificate Course in Health Awareness & Yoga, Certificate Course in Basic Concepts in Chemistry Practical, Certificate Course in Urdu Typing & Certificate Course in Soft Skills, Personality Development & Career Opportunities. Beside this 01 faculty member was involved in content design of UG course & 02 faculty members have contributed to the syllabus design & development of PG courses. During the assessment years, 04 faculty members were on BoS of affiliating university & 02 faculty members were on BoS of other universities in the state.

The institute organizes field visits, excursion tours, industrial visits as per the requirements of the syllabus. Students of Commerce faculty are availed the opportunity of Internships through linkages with local institutes & agencies.

The institute conducts feedback on syllabus, syllabus completion & teacher performance. It is collected, analysed & discussed in the staff meeting suggesting implementation.

Teaching-learning and Evaluation

The admission process is conducted as per university guidelines. It observes all the norms of affiliating university & rules and regulations of state and central government in the process. In the current academic year there are 758 students enrolled in the three faculties.

Regarding the reservation seats, the institute takes pride to state that more than 50% admissions are from reservation categories.

Once the admission process is over, students are sorted into slow & advanced learners at departmental level. It is done on the basis of previous year's marks & initial classroom activities. College implements mentor: mentee scheme to ensure a more personalized attention on student performance. The Mentor: Mentee Ratio is 1:25.

At present, there are 16 full time teachers & 31 teachers appointed on Clock Hour Basis. Out of these 13 full time teachers & more than 10 CHB teachers are PhD holders.

The teachers make extensive use of ICT tools in teaching-learning process. There are 4 ICT Classrooms & 1

Smart Classroom. During the pandemic teachers have made use of ICT tools like Zoom, Google Meet & Google Classroom. Some have started the YouTube Channels & Personal or departmental blogs & website. PPT Banks, MCQ Banks, e-resources are availed to students. Bright students are encouraged to enrol in courses by NPTEL & SWAYAM. One faculty member is associated with translation work of NPTEL courses.

College follows the pattern of two unit tests & one assignment for internal evaluation. Beside class tests, seminars, general knowledge tests, quizzes etc. are organized from time to time. There is separate committee for Internal Exams. Exam related grievances are addressed without delay.

There are well defined COs, POs & PSOs for all the courses & programs. These are communicated to the students in the opening lectures & departmental meetings & are also displayed in library & on website. Exam results & feedbacks are used for evaluating attainment of these.

The overall result of last five years & that of the last academic year is above 80%. In the courses like Statistics, more than 20 students have secured out of marks.

Research, Innovations and Extension

College has received a grant of 10,000/- for the conduct of its first conference. The expenses of all events beside this are funded by the parent society.

The college has organized 08 State & National Level Conferences & Seminars & 01 Agro Exhibition & 03 audio conferences for the local farmer community. Apart from these, there are several online events during pandemic period.

There are 13 PhD holders amongst the faculty & 05 PG teachers. More than 10 students have completed PhD under their guidance. In the assessment period, the faculty has published 45 books or chapters in books & above 168 research papers including papers in UGC listed journals.

College has received many awards & accolades for extension activities. The N.S.S. unit has received University Awards for Best Program Officer & Best Volunteer Award. Apart from this, there are awards from renowned NGOs & Trusts.

It has organized District level N.S.S. Orientation Camp. Many students have participated in University Level N.S.S. Camps & Avishkar-University Level Research Festival.

College has N.S.S. unit of 125 students & 02 program officers. It has organized several extension & outreach programs. Every year N.S.S. organizes special Camps in nearby villages. There are also regular activities like blood donation camps, haemoglobin & blood group test camps, health camps, plantation & cleanliness activities, Red Ribbon Club, Celebration of Constitution Day, NSS Day, National Voters' Day, Rallies for communal harmony, Women's Gatherings, Rallies to collect fund for flood relief, Cleaning the historical sites etc. Both the teaching & non-teaching staff have performed election duties from time to time.

N.S.S has been pro-active in building bunds & Vanrai Bandharas in the adopted villages. It has also organized various plantation, health, hygiene & sanitation related activities in the adopted villages.

There are 10 functional MoUs & 03 MoUs are in process. Beside this there are several linkages done by the

college. Various activities are organized under these MoUs. Commerce Students are benefitted for internships through the linkages with local firms & agencies.

Infrastructure and Learning Resources

The college is situated in its own campus of nearly 10 acres on Nanded-Hingoli Highway at 1.5 km away from Ardhapur town. It has a large & magnificent building. It is built in PEB blocks & is first of its kind in rural Maharashtra.

The college building has eco-friendly construction. It is safe from the danger of earthquake. It has large classrooms, good ventilation, ample use of natural sunlight through windows in classrooms & laboratories. The college campus is disabled-friendly campus.

There are 16 classrooms, 01 seminar hall, Administrative Office, IQAC Room, Library with Reading Area, 6 laboratories, 01 Computer Lab, Staff Room, Boys Common Room, Girls Common Room, Rest Room for Divyangjan, pure drinking water facility, utilities, Sports Room, Yoga Space, Canteen, Parking, Playground & separate rooms for distance, alumni & NSS cell. There are Volleyball, Kabaddi & Kho-Kho courts on playground & facility of Tennis, Chess & Carrom in Sports Room. There is provision on Amphitheatre & Seminar Hall is also used for cultural & other activities.

College has 04 ICT classrooms including a seminar hall & 01 Smart Classroom. The Computer Lab has 20 computers This laboratory has provision of generators for uninterrupted power supply. The Students Computer ratio is 1:30.

Library Automation is in process using LIBMAN software (Version 11.0 Cloud Based). There are more than 8,000 books in the library. It also has a collection of e-resources, CDs, DVDs etc. It organizes many activities to inculcate reading habit among students. There is also a large collection of books for Competitive Examination. The library also has reprographic facility.

College has installed Broadband Connection of above 10 MBPS. As already mentioned above, it has 4 ICT based classrooms & a computer lab with 25 computers in it. The college has provision of generators to ensure uninterrupted power supply.

The college has well-defined procedures for the maintenance & upkeep of academic and physical support facilities. Maintenance of classrooms, Sports Room, Yoga Space & Laboratories is the responsibility of the non-teaching staff. For the maintenance of the vast campus, external help is hired.

Student Support and Progression

College has effective and timely disbursement of various scholarships for SC, ST, OBC & Minority students.

The college has career guidance & placement Cell. So far several students are benefitted from guidance of the activities & programs of this Cell. Two students have cleared SET/NET examination. Many students have secured private or government jobs & majority of students are inclined to self-employment.

The college has organized many programs on skill development, particularly computer skills, soft skills, etc. It

has also organized certificate courses in Health Awareness & Yoga & Soft Skills & Personality Development. There were conferences related to language skills. There was also a Workshop on Story-Writing. There were yearly workshops on English Language. Several programs on Computer Literacy & Use of IT were organized.

Despite being a rural institution, the student progression to higher education is relatively high.

There are Anti-Ragging, anti-Sexual Harassment & Grievance Redressal Committees to tackle with students' issues. Students are given representation in various academic & administrative committees of college including CDC & IQAC.

Sports Day & Annual Social Gatherings are organized to give platform to students. Our students have participated in state and university level cultural & sports competitions. There are 4 awards or medals won by our students at university level. The college Volleyball Team of Girls had won Gold Medal for three consecutive years in recent past. It has also organized Zonal Tournaments of Badminton & Chess.

More than 10 students have participated in the university level parades, youth leadership development camps, girl youth empowerment camps, disaster management camps, etc. More than 100 students have participated in State Level Competition of Gandhi Research Foundation. One of our student has secured gold medal in it.

The college has registered alumni association. They have raised Alumni Fund of above 1,00,000/- for college development so far. Yearly Meetings & two alumni gatherings are held so far. They have contributed in the form of books to the college library. They are also active in plantation activities at campus. Alumni are also invited for guest lectures. College takes initiative for active alumni involvement.

Governance, Leadership and Management

Shri Sharda Bhavan Education Society is one of the best known educational societies in Maharashtra with 21 institutions under its wings. It has well defined mission to work for the economically weaker & downtrodden sections of the society.

The Management of the Society is visionary. It has been awarded with Dalit- Mitra & Rajya Puraskar of Maharashtra State. The founder president & present president of the management are exemplary leaders of the nation.

The Institute has its long term Perspective Plan. Internal Quality Assurance Cell ensures that all the desired aims of the perspective plan are fulfilled through year wise Action Plans. In this regard, the suggestions from various stakeholders are taken into consideration.

Governing Body, College Development Committee & Internal Quality Assurance Cell in the guidance of principal show proper deployment of power. There are more than 50 committees in the college to ensure proper conduct of various responsibilities. The respective co-ordinators of these committees & the heads of departments are given freedom to organize activities in their concerned spheres.

The institution has several facilities for welfare of the staff. It has availed the membership of central cooperative society to all staff. It avails several saving and loan facilities. It also avails medical Insurance & other facilities. Proper documentation of staff records is maintained. The processing of pension documents is fast and speedy for the retired staff. Most of the vacancies are fulfilled.

The staff members are encouraged to complete their career advancement schemes in time. They are sanctioned leaves for attending FIP, STC, Orientation and Refresher Courses.

For the financial management, there is regular internal audit. The external audit by the government auditor is also completed. The institution is very up to date in this regard. It has twice undergone the academic & administrative audit prescribed by the affiliating university. It has also secured ISO Certification.

The internal quality assurance cell has organized several events and activities. It has taken efforts to raise the IT status of the institute. It has also published its newsletter & practiced on-line data collection method during pandemic.

Institutional Values and Best Practices

The entire college campus is eco-friendly, pollution-free campus. It has a great variety of plants in the premises. It comprises of Botanical Garden, Rose Garden & Miyawaki or Deep Forest Zone. In all there are more than 2000 trees in the campus. The entire campus is under CCTV surveillance & well-guarded off.

Academic & personal counselling is provided to students. They are helped to select the right programs as per their interest and capabilities. Personal counselling helps them to handle their problems in a better way. Anti-ragging & anti-sexual harassment cell ensure safety. College organizes several gender sensitization activities.

The college has proper provision for solid waste management, liquid waste management & e-waste management. It believes in reduce, reuse & recycle. The college has MoU with local municipal council to ensure proper & timely disposal of all types of wastes generated in the campus. The college has rain-water harvesting structure. Wastage of water is strictly avoided.

It has pedestrian-friendly roads, plastic-free, pollution-free premises. Steps are taken to conserve energy through the use of LED bulbs, Solar Lights. It has conducted Green Audit.

The college campus is divyangjan-friendly. It has provision of ramps & disabled friendly facilities in lavatories. The library has braille software. There is provision of scribes during examinations. A separate Rest Room is availed for divyangjan.

The college has defined its Code of Conduct. The college organizes programs imbibing human values, communal harmony, etc. & organizes various events and activities commemorating birth and death anniversaries of national leaders.

Digital Departmental Library is a Best Practice of the college. In this practice, students are availed open e-resources, books, PPTs, Notes etc. in online mode.

The second Best Practice is Miyawaki. It is a Japanese concept related to deep forestation in a limited space. In it there are 350 local varieties of plants in a compact space of 100 metres.

Being a pioneer institution in the rural heartland of Nanded district, the college has taken initiative in organizing various events related to local community. Its focus has been health, women empowerment, self-employment, agro-business, anti-superstition activities, plantation, water conservation etc.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHANKARRAO CHAVAN MAHAVIDYALAYA, ARDHAPUR, DIST. NANDED
Address	NANDED - HINGOLI HIGHWAY, ARDHAPUR, TQ. ARDHAPUR, DIST. NANDED
City	NANDED
State	Maharashtra
Pin	431704
Website	www.scnardhapur.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	K. K. Patil	02462-272818	9423102863	-	scnardhapur@gmail.com
IQAC / CIQA coordinator	S. D. Madanwad	-	9518311972	-	swati.madanwad@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

Date of establishment of the college	29-06-2001			
University to which the college is affiliated/ or which governs the college (if it is a constituent college)				
State	University name		Document	
Maharashtra	Swami Ramanand Teerth Marathwada University		View Document	
Details of UGC recognition				
Under Section	Date		View Document	
2f of UGC				
12B of UGC				
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	Yes
If yes, has the College applied for availing the autonomous status?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	NANDED - HINGOLI HIGHWAY, ARDHAPUR, TQ. ARDHAPUR, DIST. NANDED	Rural	9.09	36806.13

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Marathi History Political Science	36	HSC	Marathi	360	38
UG	BA,Marathi History Geography	36	HSC	Marathi	360	23
UG	BA,Marathi History Economics	36	HSC	Marathi	360	16
UG	BA,Marathi Sociology Political Science	36	HSC	Marathi	360	22
UG	BA,Marathi Sociology Geography	36	HSC	Marathi	360	13
UG	BA,Marathi Sociology Economics	36	HSC	Marathi	360	4
UG	BA,Hindi History Political Science	36	HSC	Marathi	360	9
UG	BA,Hindi	36	HSC	Marathi	360	9

	History Geography					
UG	BA,Hindi History Economics	36	HSC	Marathi	360	8
UG	BA,Hindi Sociology Political Science	36	HSC	Marathi	360	16
UG	BA,Hindi Sociology Geography	36	HSC	Marathi	360	10
UG	BA,Hindi Sociology Economics	36	HSC	Marathi	360	9
UG	BA,Urdu History Political Science	36	HSC	Marathi	360	0
UG	BA,Urdu History Geography	36	HSC	Marathi	360	0
UG	BA,Urdu Sociology Political Science	36	HSC	Marathi	360	3
UG	BA,Urdu Sociology Geography	36	HSC	Marathi	360	0
UG	BA,Urdu Sociology Economics	36	HSC	Marathi	360	0
UG	BA,Urdu History Economics	36	HSC	Marathi	360	5
UG	BA,History Geography Economics	36	HSC	Marathi	360	8
UG	BA,Sociolog y Political	36	HSC	Marathi	360	10

	Science Economics					
UG	BA,Sociology Geography Economics	36	HSC	Marathi	360	8
UG	BA,English History Political Science	36	HSC	Marathi	360	2
UG	BA,English History Geography	36	HSC	Marathi	360	5
UG	BA,English History Economics	36	HSC	Marathi	360	4
UG	BA,English Sociology Political Science	36	HSC	Marathi	360	4
UG	BA,English Sociology Geography	36	HSC	Marathi	360	5
UG	BA,English Sociology Economics	36	HSC	Marathi	360	4
UG	BA,History Political Science Economics	36	HSC	Marathi	360	3
UG	BSc,Botany Zoology Chemistry	36	HSC	English	360	117
UG	BSc,Botany Zoology Microbiology	36	HSC	English	360	118
UG	BCom,B Com General	36	HSC	English + Marathi	360	282

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				4				26			
Recruited	1	0	0	1	4	0	0	4	9	2	0	11
Yet to Recruit	0				0				15			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				13
Recruited	10	0	0	10
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				1
Recruited	1	0	0	1
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	4	0	0	6	2	0	13
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	1	0	3
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	6	2	0	8
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	5	1	0	6
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	426	0	0	0	426
	Female	331	0	0	0	331
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	84	108	80	57
	Female	66	74	80	66
	Others	0	0	0	0
ST	Male	11	12	6	7
	Female	7	9	12	8
	Others	0	0	0	0
OBC	Male	60	65	59	55
	Female	62	65	81	86
	Others	0	0	0	0
General	Male	167	174	150	166
	Female	138	160	138	125
	Others	0	0	0	0
Others	Male	47	58	49	77
	Female	36	39	45	40
	Others	0	0	0	0
Total		678	764	700	687

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
18	18	18	18	18
File Description		Document		
Institutional data in prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
03	03	03	03	03

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
757	687	700	764	768
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
540	540	540	564	552

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
157	109	121	127	100
File Description	Document			
Institutional data in prescribed format	View Document			

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
16	16	16	15	15
File Description	Document			
Institutional data in prescribed format	View Document			

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
31	31	31	31	25
File Description	Document			
Institutional data in prescribed format	View Document			

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 16**4.2****Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
20.14	20.57	19.09	7.67	8.07

4.3**Number of Computers****Response: 39****4.4****Total number of computers in the campus for academic purpose****Response: 24**

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Being an affiliated institute, the college has to follow the prescribed syllabi of the affiliating university for various courses. It prepares its **academic calendar** in accordance with the academic calendar issued by the university. At the departmental level, similar planning is done of the teaching, programs & activities to be done. While designing these activities, curricular & co-curricular both, it is seen that they facilitate effective delivery of syllabus. Students are informed about all these activities through **Principal Address** held at the commencement of the academic year.

At the departmental level, paper distribution is done on the basis of interest & specialization of the teachers. Teachers maintain the daily teaching records in the **academic diaries**. **Micro-teaching plan** is prepared. At the end of the semester completion reports are submitted to IQAC. At the outset, introductory sessions are organized for the newly introduced subjects. It helps to bring the students to the expected level required for the courses they have chosen. It also facilitates the teachers to sort advanced & slow learners.

Most of the teachers are availed the opportunity to attend the curriculum related workshops organized by university. College has also organized one **Workshop on Syllabus**. Being Board of Studies members four faculty members were directly involved in curriculum design of UG courses in their respective subjects. Two other faculties have been **involved in syllabus design** of their respective subjects for PG courses of affiliating university. Two faculty members were involved in BoS of other universities. Making use of their expertise, college has also introduced **five certificate courses** in the last three years. These include two subject related courses.

For effective teaching, various methods are employed. Teachers also make **use of various online platforms** like Google Classroom, Google Meet, Zoom, YouTube Channels, Facebook Live etc. Google Forms are used to conduct tests. Teachers & Students are encouraged to learn online tools of teaching learning effectively. As a result, all the teachers have completed courses in this sphere. At the infrastructure level, college has availed 4 ICT based classrooms & a computer laboratory, well-equipped laboratories & well-stocked library. **N-list Membership** is availed to the staff under Paramarsh Scheme.

Students are involved in projects, field-studies, study-tours, surveys etc. We also organize tests, quizzes, essay & elocution competitions to judge students' knowledge & progress. Students are encouraged to address various topics through wallpapers & articles in annual publication. Unit Tests, Assignments are taken to check students' progress. Group discussions & seminars are held to evaluate students' performance. All these help the teachers to evaluate students.

College has also conducted academic & administrative audit prescribed by the university to ensure quality of teaching learning process. **Students Feedback** is taken on completion of syllabus. IQAC monitors on this entire process through the students' feedback. Similarly, the institute has taken feedback of alumni,

stakeholders, parents & teachers to ensure effective curriculum.

File Description	Document
Upload Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

For the effective curriculum delivery, college prepares its academic calendar. It is prepared in accordance with the academic calendar of university. It includes all the curricular & co-curricular activities of the college. It is displayed on the college notice board, in the staff room & also on the website. At the departmental level, annual planning is made of activities to be done.

College follows the CBCS syllabus prescribed by the university. For each course, it includes two unit-tests & an assignment per semester as a part of continuous assessment. College has prepared internal examination committee to conduct these tests properly. It prepares the schedule for these examinations. It is displayed well in advance on the notice board & also printed on the cover-page of assignment books. The tentative dates of internal exams are mentioned in the academic calendar. If a student fails to attend the internal exam due to some genuine reason, he /she is given an opportunity to give exam on a later date. However, in the pandemic year college has observed some flexibility in this regard as per university guidelines. For the certificate courses at college level tests & seminars or assignments are held. This schedule is also prepared well in advance.

Project Work is an integral part of all the programs. All students have to complete a project on Environmental Studies in the fifth semester of degree program. Commerce Faculty has a course on project work in the sixth semester. Science Faculty organizes Study Trips every year. Industry Trips, Library Visits are organized from time to time. Students are involved in various Surveys. Various competitions, quizzes are held to evaluate students' performance.

Projects, assignments are maintained at the departmental level. Internal Examination Results are discussed with the students. College has also organized program on effective answer writing to hone the skills of students. Question Banks, Notes & PPTs are availed to students for study. Remedial Teaching is provided to weak students. Practice Sessions are organized for the papers like statistics & accountancy. Department of English organizes Workshop on English Language to motivate the students to learn English. Library issues Library Privilege Cards to the meritorious students availing them additional books. Students are motivated to prepare wall-papers & are encouraged to write for annual publication.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 Number of Programmes in which CBCS/ Elective course system implemented.

Response: 03

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 7

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2020-21	2019-20	2018-19	2017-18	2016-17
02	03	02	00	00

File Description	Document
Institutional data in prescribed format	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 7.29

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
40	59	158	00	00

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

Institution integrates cross cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the curriculum

Being an affiliated institution, the college has to follow the syllabus prescribed by the university. In the university syllabus itself, there is a course on Environmental Studies compulsory to all. There is a paper on Human Rights & Social Justice & a SEC on Personality Development. There is a SEC paper in Geography on Watershed Management. The Syllabus of optional English consists a paper on Women's Writings. Political Science Syllabus consists of paper on Human Rights. English has a paper on Women's Writings. Beside these courses, the college also conducts certificate courses in Soft Skills & Personality Development & Human Rights.

The college has imbibed the theme of environment through various NSS Special Camps & regular NSS activities. It has an Environment Cell that organizes various programs & initiatives related to this cause. The college campus is plastic-free & rich in biodiversity. The institute is aware of conducting the regular energy & green audits. It also tries to imbibe the policy of reduce, reuse & recycle on the minds of students as a step towards conservation of environment & sustainability. The college has organized three conferences related to the theme of water and sustainability. It has also held programs on water conservation, water literacy, soil testing, pollution control, energy saving and conservation.

For the Gender issues, college has women empowerment cell. It organizes various programs like Savitribai

Phule Jayanti, Mahila Din, Anti-Sexual Harassment Awareness Program, Balika Din etc. to sensitize the students on the gender issues. In the Extension Activities as well there is Mahila Melava of an entire day during each NSS Camp to aware and sensitize students on gender issues. In this regards, the Readers' Club organized a discussion on the contemporary novel *Nadisht, which is about third gender*. Similarly, the subject of third gender is included in the certificate course on Human Rights to sensitize students on this issue. Besides regular health camps, haemoglobin test camps are held to cope with common problem of anaemia in rural girl students. The themes of Gender, Environment, Pollution etc. are given space in the annual publication of the college.

Regarding Professional Ethics, college has organized several programs on personality development. It also has organized sessions on Soft-skills. The SEC papers of English are on Life-Skills & Skills for Employability.

The college campus & building itself is an emblem of the awareness about environment concerns. The huge, spacious classrooms making the maximum use of sunlight & open air saving electricity. The green landscaping, rose nursery, & Miyawaki Plant give the message of conservation of nature.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 150

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
27	27	27	27	27

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document
Institutional data in prescribed format	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 28.53

1.3.3.1 Number of students undertaking project work/field work / internships

Response: 216

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni

Response: A. All of the above

File Description	Document
Any additional information (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

- 1.Feedback collected, analysed and action taken and feedback available on website
- 2.Feedback collected, analysed and action has been taken
- 3.Feedback collected and analysed
- 4.Feedback collected
5. Feedback not collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 66.41

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
757	687	700	764	678

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1080	1080	1080	1080	1080

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 74.24

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
420	396	412	430	373

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

At the commencement of the academic year, the students' marks and overall performance is checked based on their mark sheets, introduction seminars and proficiency tests and as per the data available, students are marked as slow or advanced learners. For slow learners and advanced learners' activities are designed and implemented afterwards.

Considering the imperfection in English, a major mental block for rural students, the college organizes Workshop on English Language. It is an initiative designed to address the need of students to acquire communicative competence, both spoken and written in English. It aims at providing a guideline to develop the language skill and through it boost the confidence of students.

Commerce faculty organizes similar introductory sessions to aware the students about the scope and limits of Commerce discipline and career prospects. For the subjects like Accountancy Special Practice Sessions are organized for the students. Similar introductory sessions are organized for the subjects like Microbiology and Geography which are relevantly new subjects for being not related to the curriculum of HSC.

These activities lead to the sorting out of slow and advanced learners. Activities like Remedial Teaching, Practice Sessions are organized for the slow learners.

Institute has designed various activities for the advanced learners. Additional assignments, tutorials, question banks are provided to slow learners for improving their performance in the examination. These students are issued Library Privilege Cards allowing them additional access to library resources. They are also given additional assignments to improve their critical and creative facilities they are also given encouragement to write and publish in various college publications to sharpen their wit and to gladden their skills. Bright students are encouraged to channelize their energy and enthusiasm through the NSS and other extension activities.

Bright students are motivated for the study of competitive examinations through the cell for competitive examination and placement cell. They are encouraged to participate in various competitions at the college, university and local body level. These students are given representation at the various academic and administrative bodies. The students having extra talents for the co-curricular activities are promoted to the university level events.

File Description	Document
Upload any additional information	View Document
Paste link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)**Response:** 47.31

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process**2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences****Response:**

Students are motivated to take efforts to improvise the reading, writing and communication skills including soft-skills. Students are given individual projects and assignments to inculcate the habit of critical thinking. They are familiarized with the use of e-resources, library for references. Research committee takes efforts to inculcate the habit of research writing. Use of ICT tools, Projectors etc. enhances the learning experience.

Students are motivated to participate in classroom discussions, presentations, home assignments, reading on current affairs, communication & soft skills. There are courses like personality development & soft skills to make them professionally more efficient. IT Cell organizes programs to train them in the computer skills & Research Committee takes efforts to hone their research and writing skills.

The project work is compulsory for all the programs. In the 5th Semester, students have to complete the project on environmental studies. Besides Commerce students have to complete a project in the 6th Semester as well. Along with these, students of all the classes have to complete the individual assignments. The department of Botany has the practice of herbarium & seed bank to motivate students for individual study in the subject.

Language departments encourage students to write on various subjects. Selective writings are published in the annual publication or other departmental wall magazines. Reading habit is inculcated through the programs of Readers' Club & Library. Good readers among students are motivated to write articles and reviews on the books of their choice. Online & offline quizzes and competitions are organized from time to time. Department of History has organized visit to the local archaeological site and encouraged students to write report on the visit. Similar excursion tours are organized by Science & Commerce faculties.

The department of Commerce organizes special practice sessions for the Tally & Accountancy subjects. Similar method is used for Statistics paper in economics to ensure that students get enough practice of the problem solving.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

At the outset of the academic year, the teachers prepare their teaching plans in accordance with the academic calendar of the college. Along with the traditional methods of classroom teaching, teachers have shown great interest in ICT based teaching. It has enhanced the teaching- learning experience for students.

The college has the institutional facilities for ICT based learning. There are 4 ICT based classrooms including a seminar hall. These have provision for PPT presentations. There is a computer lab consisting of 20 computers. College has broadband connection of above 10 MBPS. The campus has wi-fi connectivity. Beside this nearly 80% staff members make extensive use of personal lap-tops, mobiles etc. during teaching. And a few have shown interest in creating departmental websites & blogs.

The teachers make use of Google Classroom or Zoom Meetings for everyday teaching during the pandemic. There is also the use of Facebook Live & YouTube Videos also. Whats-App groups are used for daily communication & sharing of study materials. Institute has also made use of webinars for alumni meets, agro-conferences & other extension activities. The teachers have effectively used Google Forms for feedback, quizzes, etc.

Internal Quality Assurance Cell has made effective use of Google Forms & Drive Links for Data Collection & recording student progression & alumni feedback.

The institutional library has been partially automated using LIBMAN (Version 11.00, Cloud based). It also provides access to multiple e-resources through N-List. It also has central compilation of educational CDs & DVDs. Department of Microbiology along with two other departments has made experimental activity in the form of digital library. These avail the open resources, pdf books & notes or PPT files to students.

The college has encouraged staff to participate in various online courses. Accordingly, several teachers have completed STC, FDP & Refresher Courses in online mode. Majority of teachers have completed courses related to online teaching. Several teachers & also some bright students are enrolled in or completed courses by SWAYAM & NPTEL. One of the faculty teacher has also contributed in the translation of NPTEL course material in regional language.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)**Response:** 50.47**2.3.3.1 Number of mentors ?????????????? ???????****Response:** 15

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
Mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality**2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years****Response:** 52.65

File Description	Document
List of the faculty members authenticated by the Head of HEI	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**Response:** 75.5**2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
13	13	12	11	10

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 13.69

2.4.3.1 Total experience of full-time teachers

Response: 219

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

The institution takes efforts for internal assessment of students. It is seen that this process is consistent and transparent. Slow and Advanced learners are identified depending on the HSC marks of students and their involvement in initial lectures. Activities are designed accordingly. Feedback is collected by asking questions on the taught at the end of class. Such simple classroom activity can show whether students have understood the topic or not.

The university requires continuous internal assessment of students. It has included two tests & an assignment for each paper. College has devised Internal Examination Committee for this. It makes tentative schedule for these tests. Teachers submit the question papers to this committee. The internal exam schedule is prepared and exams are conducted. Students are shown the assessed answer sheets if they so demand. Their performance is discussed with them. Subject teachers also prepare model answer papers. These are available to students in department. Internal Examination Committee has also organized Effective Answer Writing Program for guiding first year students.

Internal Quality Assurance Cell has proposed thirty-two techniques of internal evaluation. These are used by various departments to assess students' performance. These include study tours, field visits, surveys, book reviews, wallpaper making, herbariums, elocution, essay writing, practice sessions etc. These

techniques are used to assess students' performance continuously.

Printed Question papers, Model Answers, PPTs, MCQ Banks, Previous Years' Question Papers are availed to students in library & individual departments. Separate assignment Books are kept for each semester.

There is separate committee for University Examination. There is Examination Squad for smooth conduct of examinations. No malpractices are tolerated in the examination. Newly appointed staff are given guidance regarding invigilation and Assessment duties for effective conduct of various examinations. College has been awarded Best Examination Center award for both SRTMU & YCMOU Centers.

So far there are no grievances regarding college level internal examinations. However, if any grievance is raised, examination committee handles it. For any grievances raised about the university results, office staff helps students to communicate the issue to the university through proper channel. It is seen that these issues are sorted out in stipulated time limits.

Internal Quality Assurance Cell has proposed thirty-two techniques of internal evaluation. These are used by various departments to assess students' performance. These include study tours, field visits, surveys, book reviews, wallpaper making, herbariums, elocution, essay writing, practice sessions etc. These techniques are used to assess students' performance continuously. Practice Examinations are conducted by individual departments. While designing all these tests COs & POs are kept in mind.

Apart from these Language Association organizes various competitions like elocution, essay writing, wall-paper making, general knowledge tests etc. to give scope for student performance. Commerce Department organizes Internships and project works to evaluate students' performance. There is provision of study tours in Science subjects. Social Science departments organize surveys and similar activities. The performance of students in these varied activities helps for their internal assessment.

Students' participation in Blood Donation Camps brings additional ten marks to them.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

The college practices a completely student-centric attitude. It takes efforts to rightfully evaluate the student performance. While designing tests and activities it is seen that the students are helped to acquire COs and POs of the subjects. They are informed about the CBCS Pattern and Marking System at length in the initial introductory lectures itself. They are given in depth idea of all these details as a part of Principal Address.

The college has internal examination committee. It comprises of a senior staff member as co-ordinator & three members. The committee takes care of the conduct of internal evaluation as per university norms. It prepares the schedule, displays it on notice-board, conducts the exam & also keeps the record of internal examination related details. The tentative dates of internal examination are incorporated in academic calendar.

The test papers & checked assignment books are shown to the students. It helps them to understand the drawbacks & lacunas in their answers. It also gives an opportunity to clear their doubts at length. The Internal Examination committee has organized Effective Answer Writing Workshops. It has helped students acquire the skill of answer writing.

For the smooth conduct of examinations, both the internal & external examinations there is the provision of Internal Squad Committee. It ensures the proper conduct of examinations. The college has zero tolerance for malpractices during examination. It has been recipient of Best Examination Centre Award by the S.R.T.M.U. & Y.C.M.O.U. both.

So far there are no grievances regarding the internal examination conducted at the college level. The marks of internal examinations are further communicated to the university in the prescribed formats. If there lies any problem in the final mark sheets concerning internal marks, the office helps the students for proper redressal of such grievances through university.

College has installed Suggestion Box in the Library. Students can drop their suggestions therein. These are duly considered. If a student fails to attend internal examination due to some genuine reason, he is given opportunity to attempt it at a later date if he requests so to the examination committee. The committee also avails extended timeline & scribe for physically challenged students if they so demand.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the

Programmes offered by the institution.**Response:**

Being an affiliated institution, the college implements the courses and curricula prescribed by the university. It is the authority of the university to design the courses, states the course outcomes and program specific outcomes. However, these are well defined in the curricula of each subject. These are communicated to the faculties in the staff meetings. These outcomes are also discussed with stakeholders in management meetings, parents' meetings etc.

It is taken into view that each student is aware of these at the very commencement of the program he/she has chosen to study. Accordingly, these are informed to students in Principal Address and Departmental Induction Programs. These are also discussed in Know your Library & Programs organized by Examination Committee. To imbibe these on the minds of students, these are displayed at various places in the college & also are inducted in college publications and displayed on website. They are also communicated through the college prospectus. Copies of the prescribed curricula are available in the reading room for the students.

The teachers are encouraged to attend workshops on syllabus. Some of them have also completed short term courses on Outcome Based Education. There are many teachers who are members of BoS. There are also some members who have designed syllabus of Distance Cell of Affiliating University. There are some faculties who are on BoS of other universities in the State. Thus, our faculty is rightly involved in curriculum design & is aware of the POs and PSOs and COs at length. Their expertise is fully used in the attainment of these by designing curricular and co-curricular activities accordingly. Similarly, it has been used in designing certificate courses at college level.

College also tries to encourage students towards skill enhancement. For this purpose, various expert lectures are organized from time to time. During the Special Camps of NSS, programs are organized on the theme of Youth & Employment. For developing IT Competence of staff & students, college has done MoU with Rashi Computers. Through it we have organized various programs on IT Competence. Students are also motivated to enrol in various computer courses. Similarly, Workshop on English Language is held to remove the fear of English. These activities are held to increase their employability.

College takes efforts to involve Alumni in the college activities. Through interaction with them both the teachers and students are benefitted. Interaction with alumni helps the institute to realize how far they have attained the program outcomes.

File Description	Document
Upload COs for all courses (examples from Glossary)	View Document
Upload any additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The institution implements the courses designed and developed by the affiliating university. The course outcomes, program outcomes and program specific outcomes are designed by the university and are discussed at various curriculum related workshops.

The institution communicates these outcomes at various staff meetings, stakeholders meetings, student meetings and orientation programs for staff and students. The teaching -learning and evaluation program of the institution is prepared keeping in view the effective curriculum delivery and the attainment of the course outcomes.

Accordingly, the academic calendar, academic schedule, academic plans are prepared and implemented. At the commencement of the academic programs bridge courses and special sessions are held to bring the students at the level of desired competence for the courses they have opted for. These sessions also help the institution to sort weak and advanced learners and design activities to develop the skill and improve the performance of both.

The institution follows the internal assessment method prescribed by the university to evaluate student performance. Apart from this, the institution has developed 32 innovative techniques for the consistent, catalytic and comprehensive evaluation of student performance. These provide choice for the students and the teachers to choose the technique adequate for the subject. Institution conducts monthly tests, pre-semester examinations to check student progress. Student feedback is taken on teacher performance, syllabus completion, etc. suggestions and complaints regarding both are communicated and discussed with the staff members leading to suggestions for improvisation.

Remedial coaching, Extra Coaching is organised for weak and advanced learners. Advanced learners are availed the opportunities for self-study, projects, fieldworks, projects etc. to enable them to sharpen their skills and glisten their talent.

After the declaration of university results, staff meetings are held to discuss class wise, subject wise, faculty wise, course wise result of the institute. The result is the indicator of the attainment of learning outcome. If there is low result of any subject or course, the reasons behind it are sought out and discussed. Instructions and suggestions are given to the faculty for improving the result. The institution prides itself for the steadily good academic result and achievements.

Apart from the attainment of these course outcomes, program outcomes and program specific outcomes prescribed by the university, the institution takes efforts to make its students globally competent, technically skilled and nurtured in humanity. For these outcomes, institution has designed 'What we expect from the students'. These ideas are communicated to students through prospectus, web site, library, annual publication, student handbook and library hoardings. It takes efforts to make them computer literate and motivates to enrol in various certificate courses of computer application. Communicative Competence Course in English is designed to improve their communication skills and boost their competence through it. Institution has a separate cell to nurture innovative ideas and facilitate entrepreneurship through it.

Thus the institution takes efforts to achieve program outcomes and groom its students for the competitive world ahead.

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 77.2

2.6.3.1 Total number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
157	109	121	127	100

2.6.3.2 Total number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
166	135	182	171	143

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.67

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document
Upload any additional information	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0.34

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	0.1	00	0.24

File Description

Document

Institutional data in prescribed format

[View Document](#)

e-copies of the grant award letters for sponsored research projects / endowments

[View Document](#)

3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 1.43

3.1.2.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	01

3.1.2.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
14	14	14	14	14

File Description	Document
Supporting document from Funding Agency	View Document
Institutional data in prescribed format	View Document

3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years

Response: 12

3.1.3.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
03	05	03	00	01

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document

3.2 Research Publications and Awards

3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years

Response: 4.23

3.2.1.1 Number of research papers in the Journals notified on UGC website during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
06	07	20	24	09

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**Response:** 3.65**3.2.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
06	11	07	06	27

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3 Extension Activities**3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.****Response:**

Our college is situated in the rural vicinity of the region. Right from its inception, the institution is highly aware of its social responsibility. NSS has played a pivotal role in sensitizing students about the social issues & develop a sense of commitment & responsibility towards the society. It has organized variety of programs & initiatives in this regard through its regular & special activities.

During the assessment period, it has organized a district level leadership development camp. It has organized several blood donation camps. It has also organized various rallies including rallies for communal harmony, voter awareness, etc. It has also conducted rallies & contributed to Kerala Flood victims, etc. Its students are actively involved in Young Inspirators Network (YIN)

College has been pro-active in organizing programs in the sphere of gender equality. It has organized programs on Beti Bachao- Beti Padhao, Girl Child Day, Haemoglobin Test Camp. The Women Empowerment Cell organizes programs on Savitribai Phule Jayanti, International Women's Day. In the special camps of NSS, an entire day is devoted to discuss women's issues. The Department of Political Science has organized a Conference on Women Leadership Development. College has also organized Agro Exhibition & Crop Seminar in which hundreds of rural farmers had attended.

The Department of Geography has consistently organized conferences & programs related to the theme of water. It has addressed the issues related to water conservation, irrigation etc. from time to time. It has also been active in the water literacy campaign. Our students have been actively involved in university level camps & campaigns of NSS. One of them was awarded Best Volunteer Award as well. One of our girl

student was awarded first prize in the examination held by Gandhi Research Foundation.

NSS has been involved in various activities through various offices of Local Self Government. It has been involved in the activities by traffic police, police-friend campaign. It has been involved in various plantation campaigns held by Forest Department. It has been involved in the initiatives by Ardhapur Court. It is involved in various surveys & other programs by Ardhapur Tehsil Office. It has been involved in Red Ribbon Club initiatives. It is actively involved in Blood Banks. It has organized programs on anti-tobacco campaign, organ-donation initiative, cashless banking, etc.

It has organized special Camps in nearby villages. These camps have been a sort of training for students to understand local issues. Most of the programs during these camps are conducted by the students under the guidance of NSS Program Officers. Health Camps, Women's Gatherings, Programs on Anti-Superstition, Programs on Self Employment, veterinary camp for cattle are also arranged to help rural farmers.

As a result of these activities our students have a heightened sense of social responsibility. They are active in social sphere & one of our former students is presently NSS Ambassador of the University. The college has received both the Best Volunteer & Best Program Officer Awards during the assessment period.

File Description	Document
Upload any additional information	View Document

3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 14

3.3.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
03	04	01	02	04

File Description	Document
Institutional data in prescribed format	View Document
e-copy of the award letters	View Document
Any additional information	View Document

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 60**3.3.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
02	16	07	21	14

File Description	Document
Reports of the event organized	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years**Response: 75.02****3.3.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
357	385	385	904	757

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.4 Collaboration**3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years****Response: 25****3.4.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-job**

training, research etc year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
02	13	04	02	04

File Description	Document
Institutional data in prescribed format	View Document
e-copies of linkage related Document	View Document

3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years**Response:** 10**3.4.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
03	02	01	01	03

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
e-Copies of the MoUs with institution./ industry/ corporate houses	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The College is situated in its own campus of 9.09 acres at the outskirts of Ardhapur town on National Highway No. 161. It has a lush green campus with more than 2200 trees.

The college building is constructed in PEB Blocks. It is first of its kind in rural Maharashtra. It has two parts. Administrative Block and teaching block Both are G+1 structures. The construction of Administrative Block is partially completed and slightly delayed due to pandemic situation. Teaching Block is complete and in use.

It comprises, office, IQAC, Library, Sports Room, Seminar Hall, Laboratories, Separate common Room for Boys and Girls, Staff Room, NSS Room, Alumni Room, Distance Cell.

Presently we have 16 classrooms. Out of these 3 Class rooms and 1 Seminar Hall is ICT based comprising LCD projector and set up for PPT presentation. There is also a Smart Classroom. There is a computer Laboratory with 25 computers. It has five laboratories, for the departments of Botany, Zoology, Chemistry, Microbiology and Geography. In the G+ 1 structure of Teaching Block there are Office, Exam Section, Classroom- I, Seminar Hall, Classroom- 2, Classroom-3, Classroom-4, Classroom-5, Distance +NSS Cell, Common Staff Room, IQAC, Library +Reading Room, Classroom-6. On the Second floor, there are classroom-7, Classroom-8, Botany Lab, Microbiology Lab, Computer Lab, Classroom-9, Classroom-10, Classroom-11, Chemistry-Lab-I, Chemistry-Lab-2, Zoology-Lab, Classroom-12, Classroom-13. Presently, Classroom-14, Classroom-15, Classroom-16, Girls common Room, Boys Common Room and Rest room for Divyangjan are in the Admin Block. Adequate numbers of urinals and lavatories are there on each floor.

College has separate Broad band line of above 10 MBPS. It also has LAN facility in Computer Lab and Library, office. The ICT classrooms are Wi-Fi connected. Software is used for Office Automation. Separate Amphitheatre is under construction. Presently the Seminar Hall is used for Cultural activities as well. Open front left part of the college is also utilized for it. Yoga space is also there on ground floor.

Library is partially automated using LIBMAN Software, Version 0.1, Cloud Based. Office automation is done using Microsoft Cloud Software.

There is a Canteen and Parking for vehicles. There is a provision of health centre in future. Presently college has functional MoUs with both government and private hospitals in town.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

College has facilities for Sports and Cultural Activities. It has grounds for Two Kabaddi Courts, Two Kho-Kho Courts, Three volleyball Courts. There are also Two Single Bars, Two Double bars, Cricket Practices Pitch and one Badminton court.

There is also yoga-space to conduct yoga classes and programs related to it. Open Space between both Admin and teaching blocks is also utilized for the purpose. College has facilities for indoor Sports. It has two table-tennis boards, carrom and chess.

College has two University level sports competitions For cultural activities, there is provision of separate Amphitheatre. Presently we make use of Seminar Hall for any Cultural activity or gathering. Following instruments are available in the cultural Section:- Tabla-Peti, Harmonium, Lezim, Zanj Veena, Mike/ Sound System. Our students have participated in university level youth festivals and won awards.

There is Annual Social Gathering and Sports Day. College has also organized Intercollegiate Sports Competitions of University. It has also organized District Level NSS Camp.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 25

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 04

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 836.06

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
4.71	34.77	36.38	237.08	57.00

File Description	Document
Upload audited utilization statements	View Document
Institutional data in prescribed format(Data template)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

College has a provision of separate library and reading Room Section on the G+1 Section of Admin Block. But presently it is situated in First Floor of Teaching Block. There are 7000+ books, reference, encyclopaedias, dictionaries and special reports. It has 07 newspapers and- 07 periodicals.

It has been given N-list facility by Yeshwant Mahavidyalaya, Nanded, our sister institute and mentor under PARAMARSH Scheme. It has availed access to 600+ e-journals and 3200000+e-ooks to all faculty and students on demand.

Separate webpage is devoted to Library on the college website. It gives the details and updates of happenings in Library. Library is in progress using LIBMAN Software, Version 11.0, cloud based is used for it. Separate computers are available in library for students to access the book details.

College also has a collection of e-resources. It also has a rich collection of Books on competitive examinations. Previous years question papers, MCQ question banks, PPTs are available to students in reading room. Library is open to students after 1.00 p.m. It is open at late hours during examination period. Library has organized book- exhibition and various programs for students from time to time. These include Book Exhibitions, Eighteen Hours Study Program, Book Discussions, Know Your Library Activity for F.Y. Students.

File Description	Document
Upload any additional information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: A. Any 4 or more of the above

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 0.52

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.02	1.50	0.46	0.48	0.14

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 1.81

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 14

File Description	Document
Details of library usage by teachers and students	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The college has a sound IT Infrastructure. It is aware of updating it from time to time.

There is separate Broadband Connection of 10 MBPS.

There is a Computer Laboratory with 20 Computers. There are 4 ICT Classrooms including one Seminar Hall. There is a provision of one Smart Classroom. Beside there are 5 Computers in Library. Apart from these, there are computers in various departments.

These computers are in proper condition. The proper anti-virus updates are done from time to time. For hardware related problems college takes help from local hardware techniques.

There is provision of battery back-up for electric supply. The campus is under CCTV Surveillance.

For maintenance of the IT infrastructure AMC is done with a local Agency. College also has Linkage with Pacific Computers for disposal of C-waste.

There is functional MoU with Rashi Computers to train staff and students about use of IT Facilities.

ICT Infrastructure of College

1. Computers in office use

Office – 03 + 2

IQAC – 02

Exam – 02

YCM- 02

2. Computer Lab- 20

Library -05

3. Departmental Computers

Botany -1

Zoology -1

Commerce -1

4. Laptop – 1

5. Colour Printer – 1

6. Printers (3 in 1) -3 +2+1+1 = 7

7. Xerox Machine – 1

8. Barcode Machine – 1

9. LCD Television – 1

10. LCD Projectors – 4

11. Camera – 1

12. CCTVs – 38

13. Biometric Machine – 1

14. Sound System

15. Fire Extinguisher

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)**Response:** 31.54

File Description	Document
Upload any additional information	View Document
Student – computer ratio	View Document

4.3.3 Bandwidth of internet connection in the Institution**Response:** C. 10 MBPS – 30 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)****Response:** 23.44**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
2.71	15.89	1.38	1.24	0.25

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The institution has an appropriate and systematic mechanism for maintenance and upkeep of the infrastructure, upkeep of the infrastructure, facilities and equipment of the college. It has a committee comprising the Principal, office staff, senior faculty and fourth class staff.

The committee manages the maintenance of its own either by outsourcing or by giving annual contracts.

An engineer is also appointed by the college management to look after the maintenance. Some are maintained by the external factors on demand as per requirements.

Others are maintained by the college staff. For instance, laboratory equipment with the help of lab assistants and skilled technicians like plumbers, electricians etc. on hire basis.

Heads of Departments of the various departments handle the equipment with paid service.

Registers are maintained for loading the complaints about equipment and they are resolved regularly to keep our system up to date.

The following table depicts the system for maintenance for some very important facilities in the campus either by annual based contracts or through the Heads of Departments of various subjects:

Sr. No.	Facilities	Types	Frequency of Maintenance
1	Generators/ Inverters/UPS/Solar Lights / Xerox Machine	Annual Maintenance by Hiring Services on our own	Every Three Months as per Need
2	Pump System	AMC	Every Three Months as per Need
3	Air Conditioners, Aqua Guards, Water Purifiers, CCTV Network, Water Cooler, Fire Extinguisher	AMC	As per Need

Policy for Physical, Academic and Support Facilities

Everyday cleaning of the classrooms & other rooms is done by fourth class staff. This task is distributed amongst them. There is hired service for the cleaning of toilets and urinals. These are cleaned regularly with proper hygiene. The college has a system of segregation of solid waste and liquid waste. It is maintained in separate pits. College has done MoU with Ardhapur Nagar Panchayat for the collection and disposal of waste created on the campus. The van of the Nagar Panchayat visits the campus and collects it from time to time. This service is available free of cost. The management has hired farm hands to maintain the gardens in the premises.

Proper care is taken of the furniture, equipment as well. If damaged, it is replaced promptly. White Boards, Smart Boards are cleaned and taken care of. These are replaced if damaged. The laboratories are kept clean and updated by the lab assistants. They also have the responsibility to clean and maintain the glassware and equipment. Minor problems with the machinery are taken care of by them. External help is hired only if required. Furniture is cleaned from time to time. It is replaced if it is damaged. College has vehicle stand too. There is provision of Canteen. It provides quality food at affordable prices. There are committees to supervise all these procedures.

Maintenance of Computers and IT Infrastructure

College has recently re-designed its website. It is updated regularly. The responsibility of updating and maintenance of website is given to the Web Designer as part of contract.

There are more than 40 computers in the college. These are used for academic and administrative purpose. Antivirus and upgradation of these computers is done at proper time. College has AMC with Pacific Computers, Nanded. There is also provision to hire local help if required immediately. The facility of power back up is available to computers. If there is any hardware problem expert advice is sought.

For Internet facilities, college has Broadband Line of Modi Infotech. The Wi-Fi facility is provided in the ICT classrooms. The responsibility of the maintenance of these facilities is given to Modi Infotech as a part of the contract.

In Library, the automation process is going on. Along with Office Automation, Library Automation responsibility is given to Mastersoft Agency, Nagpur. It also comprises maintenance of these.

College is under CCTV surveillance. The installation and maintenance of CCTVs are part of the contract with the seller. There are also a few Solar Lights in the campus. Their maintenance is covered as a part of purchase agreement.

There are AMCs for the maintenance of the refrigerator, Air Conditioners, etc.

Library Maintenance:

College has Library Committee. It supervises the activities in Library. The Librarian invites requirements from different departments. Accordingly Book Purchase List is finalized. The Library Committee decides the proper distribution of amount. It also keeps the balance of Textbooks and Reference Books.

The regular stock verification and weeding out is maintained by the Library staff. Library Books are

cleaned and maintained from time to time. Library has also signed inter library loan facility with nearby libraries.

Sports, Yoga & Cultural Facilities:

College has very vast playground. There is provision of Kho-Kho, Volleyball and Kabaddi Courts. There are also indoor facilities of Carrom, Chess and Table- Tennis. These are taken care of by fourth grade staff. College has hosted two zonal tournaments & also organized one district level NSS Camp.

For cultural activities there is provision of Amphitheatre. For regular activities, programs are organized in the seminar hall. There is also a set of required instruments for cultural performance. These are maintained by fourth grade staff.

There is also Yoga Space in the teaching block. It is maintained by the fourth grade staff.

College has various committees like building committee, Garden Committee, Canteen Committee and Library Committee, IT Committee to monitor and supervise the maintenance and upkeep of the related facilities.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 61.35

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
388	654	701	177	284

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	View Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Institutional data in prescribed format	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 48.85

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
52	433	439	615	239

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 1.53

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
01	00	02	03	03

File Description	Document
Upload any additional information	View Document
Self attested list of students placed	View Document
Institutional data in prescribed format	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 88.54

5.2.2.1 Number of outgoing student progressing to higher education.

Response: 139

File Description	Document
Upload supporting data for student/alumni	View Document
Institutional data in prescribed format	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

Response: 53.33

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
01	01	00	01	01

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
01	03	03	03	01

File Description	Document
Upload supporting data for the same	View Document
Institutional data in prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 4

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
00	02	00	01	01

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters and certificates	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

The institution has formed Student Council as per the guidelines of the university from time to time. After receiving directives from the university, a notice regarding Student Council is displayed on the Notice Board. Each class representative is nominated by the principal on the basis of the merit of the previous year. Principal also nominates the representatives of Sports, NSS & Cultural Cell. Two Ladies Representatives [LRs] are also nominated. These nominations are made adhering to the reservation policy. The Secretary is elected from among them as per norms. Principal is ex-officio president of the Students' Council. He also appoints a nominee from faculty, Program Officer of NSS, Sports Director & Cultural Head of the Institution.

The student council plays an important role in the development of the institution. Meetings of Students' Council are conducted from time to time. It represents entire student community and has helped to take decisions related to teaching learning process, library work, ceremonies and programs to be held, administrative, cultural, sports events, Career Guidance, infrastructure, students' difficulties etc.

Students' Council has an active role in conducting Annual Social Gathering which arranges cultural programmes in open theatre for the general public of the development block, indoor and outdoor sports, Rangoli and various other competitions. Some programs are organized by the Student Council on their own.

Apart from this, students have representation in various academic and administrative bodies of the institute. These are Prospectus Committee, Time-Table Committee, Women Empowerment Cell, Anti-Sexual Harassment Cell, Grievance Redressal Cell, Library Committee, Competitive Examination Cell, Annual Publication Committee etc.

National Service Scheme platform avails a different exposure to the students. It gives them opportunity to arrange various activities and programs. Particularly during the Special Camps students are given full responsibility to design and implement activities on their own under the guidance of program officers. It provides them stage courage and required exposure.

Students also have representation in Internal Quality Assurance Cell & College Development committee.

Literature Associations & Study Circles are formed at departmental level. These give students the opportunity to involve in various departmental activities.

File Description	Document
Upload any additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 1.6

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
00	01	05	01	01

File Description	Document
Upload any additional information	View Document
Report of the event	View Document
Institutional data in prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Established in 2001, Shankarrao Chavan Mahavidyalaya, Ardhapur is a pioneer of higher education in the region.

The Alumni Association of the institution was registered on 28.06.2017 according to 1860/21 act & on 29.01.2018 according to 1950/29.

One Alumni Gathering was held on 3rd May 19. Thirty-Seven students attended the gathering.

Alumni also participate in the activities of Career Development and Placement Cell to motivate students

for good performance in competitive examinations.

Alumni have taken active interest in the plantation programs held on campus and monetary contribution.

Former students have also offered encouragement in the form of award.

It has also given monetary assistance for Competitive Examination related books in the library.

Alumni is engaged in various activities through NSS, Extension Cell, Vocational Guidance programs and has also done monetary assistance for several student welfare related activities.

One former student of the institution, Mr. Shailesh Sable runs a computer institute in Ardhapur. He is involved with the IT committee since last six years. He is helping us for IT related initiatives. Presently, the college has signed a MoU with him in order to have more systematic cooperation in future.

Among the Alumni, Mr. Amol Narwade & Mr. Madhav Dudhate have taken Guest Lectures for the students during Workshop on English Language. Similarly, more than four alumni of the institution have worked as contributory teachers during different periods of time. Mr. Amol Narwade, Mr. Shankar Kadekar & Mr. Amol Sarode are involved in the various activities through CDC, IQAC & NSS respectively.

Online Alumni Meet was organized on 24th February 21. Several former students participated in the program.

File Description	Document
Upload any additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: D. 1 Lakhs - 3 Lakhs

File Description	Document
Upload any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

The institution is run by Shri Sharda Bhavan Education Society, Nanded established in 1952, by our first president Hon. Late Shri Shankarrao Chavan, Former Home Minister of India. The vision statement of our society is “To dispel darkness of illiteracy from the lives of the poor.” Recipient of ‘Dalit Mitra Award’ & a State Award, the society runs above 21 educational institutions.

Hon. Shri Ashokrao Chavan, Former Chief Minister of Maharashtra State & a visionary leader is the President & Hon. Mrs. Amitatai Chavan, MLA & Vice President. Hon. Shri D.P.Sawant, Former Minister for State Higher & Technical Education is Secretary & Adv. Shri Nimbalkar is Joint Secretary & Principal Dr. R.K.Shendarkar is the Treasurer of the society. The society is highly committed to the development of all the institutes under its wings.

Our institute, Shankarrao Chavan Mahavidyalaya, Ardhapur, Dist.Nanded was established in 2001. Being a pioneer institute of higher education in rural heartland of Nanded district, it is committed to provide quality education to the poor and downtrodden. The concern for the rural folks is reflected in the vision & mission statement of the college as follows:

Vision: “Enlightenment through higher education to the students of the region at an affordable cost.”

Mission: “To prepare the students for their life as Good Citizens.”

The vision & mission statements, thus defined are displayed in college, printed in college publications & also available on the website. The Perspective Plan is devised & implemented to ensure the time-bound development of the institute. IQAC prepares & follows yearly Action Plans to achieve the desired goals.

The infrastructural, educational planning of the institution is discussed and finalized in the CDC. After approval from CDC, IQAC takes further steps with the help of other concerned committees.

Hon. President & the secretary guide the Principal for institutional development through various meetings & addresses. The management has a very supportive role & provides adequate freedom to the principal in decision making & governance.

The teachers are given opportunity to work on various committees including IQAC & CDC. They are availed opportunity to express their thoughts & suggestions while decision making which are duly considered.

The proper decentralization is practiced by giving freedom to the departmental heads & teachers in designing their departmental activities. There are more than 50 committees where teachers get ample opportunity to work in the area of their interest. For instance, Staff Academy & Research Committee has

the freedom of organizing various programs for faculty development.

Students & alumni are also given representation in various committees & their views are equally considered. In statutory committees like Anti-Ragging Committee, Anti-Sexual Harassment Committee, Women Empowerment Cell, & in committees like NSS, Library Committee, Annual Publication Committee etc. students are involved. For instance, during the NSS camps, students have to organize all the events therein. They are given opportunity to decide the theme of Annual Publication.

File Description	Document
Upload any additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The principal is the academic and administrative head of the institute. But the institute also observes decentralization and participative management in all academic, administrative and financial matters.

In the academic matters, CDC is the decision making body. Its decisions are implemented by the principal with the help of IQAC. These decisions and strategies are conveyed to Faculty In charges, Head of Departments & Co-ordinators of various cells and associations through IQAC. Library also has a role of its own in this system.

In the administrative matters, Principal is the supreme authority in the institute. Then there are Faculty In charges & Head of Departments. In the Office, there is Head Clerk.

In terms of financial administration, the principal has to take consent and approval of CDC as the apex body. The Librarian has the role in submitting the library purchase list every year. In it, he has the authority to see if the requirements of each faculty and department are rightly balanced in the total library budget sanctioned. Similar authority is given to director of sports regarding his allotted budget.

There are purchase committees at both the society and College level. These committees complete all the purchase within the rules & regulations decided by the society. In the office level, accountant has the responsibility to deal & document the financial matters properly.

The Head of the Department has the authority to decide and plan his departmental activities. Complete freedom is given regarding the organization of guest lectures or devise various certificate or value added courses at the departmental level. He has the authority to take decision regarding paper distribution etc. by discussing with the colleagues in the department. He also has the authority to prepare & submit the required book list or other requirement lists in the allotted budget.

There are several committees in the college. These committees are formed to bring out proper conduct of academic, administrative & allied matters. Each committee has a co-ordinator & two or more members. students are also included in some of these committees. These committees have internal freedom to

organize their events under the guidance of the Principal.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

The institution has its perspective plan or schedule for future development. It is meant for the long-term planning of institutional development. It was set in 2014, in the view of the future assessment of the institution. The institution has strived hard to cover most of the points in it.

Perspective Plan:

- To sign Memorandum of Understanding (MoU) for academic & allied activities.
- Collaborations with State, National Institutions for academic and allied activities.
- To organize state & national level seminars & conferences on various subjects.
- To start new academic programs.
- To start new subjects.
- To establish computer laboratories.
- To publish periodical of the college.
- To prepare for completion of major projects for some subjects.
- To develop IT status of college.
- To promote ICT based teaching.
- To start inter-disciplinary courses at B.A., B. Com, B.Sc. level.
- To introduce Career-Oriented Courses & Add On courses.
- To attain communicative competence in English.
- To introduce additional division for Arts Faculty.
- To start Diploma Courses related to Science Faculty.
- To start some Diploma Courses.
- To start MPSC, UPSC and other Competitive Exam centre.
- To enrich the college library by subscribing more journals and collecting more reference books.
- To shift college in New Campus.
- To develop green campus.
- To work for vision, mission, goal and objectives of the college.
- To set up departmental libraries.
- To create linkages with the society & NGOs for allied activities.
- To generate e-library.
- To start inter-library borrowing facility.

- To start agricultural information centre and to install soil testing centre.
- Installation of CCTV cameras.
- To organize various indoor games such as Table Tennis etc.
- To make provisions of the admissions for aspiring students.
- Online admissions are to be made available.
- To generate the Student Aid Fund of the college.
- To seek linkages with industrial establishments.
- To make college campus eco-friendly.
- To conduct the environmental audit of the vicinity.
- To install the weather station.
- To prepare the students for national & global competition.
- To make efforts for the sustainable development of the society by organizing various social activities through NSS.
- To make provisions for pollution measurement.

File Description	Document
Strategic Plan and deployment documents on the website	View Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

The apex body of the institution is Shri Sharda Bhavan Education Society. It is formed in 1952. It has 17 institutions under its wings. The Governing Body has 15 members. It decides all the plans, policies & procedures. These are well-documented & executed. The President, Vice-President, Secretary, Joint-Secretary, Treasurer & Members are therein the Governing Body. SSBES has centralized Purchase Committee, Building Committee & Maintenance Committee with representation from all units under its wings.

At the institutional level, there is CDC. It is formed as per the norms of University Act 2018. It has 15 members including representation from various stakeholders & alumni. It has vital role in academic & financial decisions. Everything is planned & finalized with the consent & approval of CDC. It sanctions academic facilities of the institute. It also allots the financial budgets. It also monitors the overall academic & allied progress of the institute.

Principal is the academic & administrative head of the institute. Under his guidance, IQAC executes the decisions. IQAC is restructured as per revised guidelines. There are 14 members therein. The college has more than 50 academic & administrative committees. These committees have a co-ordinator & two or more members. These committees have freedom of organizing events within their framework. At the departmental level Head of the Department takes decisions by consulting with the colleagues.

The institute has fair & transparent process of recruitment. All the full time staff members are given appointment letters & confirmation letters along with credit society memberships. All these are availed all the service benefits. For the CHB staffs, appointments are made as per the state & university guidelines. These staff members are also given temporary appointment letters subject to the approval of university & Joint Director.

College also forms Students Council as per the guidelines of the University. It has also given representation to students on various academic and other committees. Ladies Representatives are also there on many committees. Alumni are given representation on CDC & IQAC committees.

The college has Grievance Redressal Committees for staff & students. There are no staff complaints so far. Regarding students complaints necessary action is taken without delay. There are also statutory committees like Anti ragging & Anti-Sexual Harassment Committees. These committees have written framework & guidelines. However, there are no complaints so far in these domains.

File Description	Document
Upload any additional information	View Document
Link to Organogram of the Institution webpage	View Document
Paste link for additional information	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
Institutional data in prescribed format(Data template)	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The institution has various welfare means for the teaching & non-teaching staff. These are as follows:

- The staff is provided with the loan facility through its cooperative credit society.
- Medical Reimbursement facility is availed to both teaching & non-teaching staff.
- The PPF & CGPF facilities are available to the staff.
- The Pension, Gratuity etc. benefits are availed without any procedural delay.
- Festival Bonus is given to fourth class staff.
- Clean drinking water facility is available on the campus for the staff.
- The management gives fees concessions to the wards of non-teaching staff in other sister institutes.
- Staff is availed benefits of all types of leaves and vacations.
- The management is sympathetic to avail part time job opportunities to retired non-teaching staff if interested in order to avail them more financial stability.
- The institute has effective grievance redressal mechanism for the staff. It also has the Anti-Sexual Harassment Cell to protect the right of women employees to work in a fearless climate.
- Permission is given to the interested non-teaching staff to continue their higher education if interested.
- Various programs and training sessions are organized for both teaching and non-teaching staff.

Eighteen staff members are beneficiaries of Co-operative Society Loans. Two staff members have been benefitted by Medical reimbursement scheme. Two staff members are beneficiaries of bank loans. Seventeen staff members including both teaching & non-teaching staff are beneficiaries of PPF & four staff members are the beneficiaries of DCPF Scheme.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Institutional data in prescribed format(Data template)	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**Response: 2****6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
01	00	03	00	06

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).**Response: 43.08****6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
09	13	05	04	03

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff**Response:**

The institution has Performance Appraisal System for teaching and non-teaching staff.

The teaching staff member has to submit API & PBAS Form to the IQAC. The IQAC considers & after verification forwards these to the Principal for signature. These forms are the base for the further CAS Placements & payment fixations of the employee. These procedures are completed in stipulated time to ensure that the employee gets all his service benefits.

Students' Feedback is taken on Teacher Performance every year. This feedback is collected, analysed & report is submitted to the Principal by the feedback committee. The Principal then discusses the outcomes of the report with each concerned faculty & gives instructions for improvement in teacher performance.

The Principal also prepares the confidential reports & submits them to the management. Letters of Appreciation are issued to the deserving staff. Likewise, the staff members are felicitated for their special achievements in academic or administrative spheres. The achievements of staff members are given space in the annual publication as well to encourage them.

The non-teaching staff has to maintain the work-diary recording their everyday work. At the end of the year, they have to submit their appraisal form to the Office Superintendent. He adds his observations and submits those to the Principal. These forms are then forwarded to the management by the Principal with his final remarks. These appraisal forms are taken into consideration while giving promotions to the non-teaching staff. Similarly, there can be punishment transfers too depending on these.

Institution has conducted Academic Administrative Audits prescribed by the University. This audit also includes appraisal of the performance of academic & administrative systems of the institution. It has also secured ISO Certification.

File Description	Document
Upload any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The institute believes in complete transparency in all matters. It is observed very strictly in terms of financial matters. Every year the institute conducts its financial audit. For this purpose a CA is appointed by the management. The audit is completed within stipulated time.

The institute has also undergone external audits as & when prescribed by the Joint Director or Auditor General of Maharashtra. The reports are submitted to the concerned authorities without delay .

The college runs its NSS unit since 2003. For the funds received for NSS activities, strict transparency is maintained. All the NSS audits are completed in the stipulated time every year as per the guidelines of the university. Similarly, the college keeps the financial records clean and updated for the Distance Cell of the parent university.

All these audited statements are submitted to CDC & other concerned authorities annually. There are no queries raised in this regard so far from any of the authorities.

Dates of the Audits are as follows:

2021 : 12.08.2021

2020: 30.07.2020

2019 : 29.07.2019

2018: 13.03.2018

2017: 15.07.2017

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 1.35

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
1.35	00	00	00	00

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Any additional information	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The college does not have UGC affiliation as yet. It does not have any funds except salary grants. It is given monetary funds by the parent society. However, this process is conducted through proper channel & transparent mode.

There are Building Committee & Purchase Committee at the level of Shri Sharda Bhavan Education Society. The building committee has authorities regarding developing the infrastructural requirements of the institution. There is also the maintenance committee which looks after the maintenance and upkeep of the building.

There are several institutions run by SSBES. It follows well-laid rules about purchase or any other task. For the purchase of any instruments or objects, Open Tender is issued in the Newspaper. Quotations are invited. Sealed Quotations are opened in front of Purchase Committee & all traders involved. The lowest rate tender is finalized after negotiations. In this meeting the Purchase Committee members including Principals of all the institutes, OS and President of Purchase Committee, the Treasurer of Shri Sharda Bhavan Education Society are present. After this, the principal of the respected college is asked to order the specified instrument/ books or other objects for the college. The bills are then paid by the Society. Similarly, there are procedural rules to form all AMCs or even slightest expenditures of money. For the maintenance and security of the campus additional farm hand are hired by the management. Timely audits are conducted for this purpose.

File Description	Document
Upload any additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Since its inception, IQAC has been working for upgrading the teaching-learning practices of the college. It has specially implemented following two:-

1. Organization of various conferences & seminars
2. Improving IT status of the college

IQAC has organized various online & offline events. it included both State & National level events. These events have helped the institute to have insights about various subjects. it also gave an opportunity to interact with the experts from other institutions. These conferences covered vast subjects from irrigation to farmers' issues. there were also programs related to language skills & workshop on story writing. It also organized conferences on the subjects of NSS, Alumni.

2. Improving IT status of the college

IQAC has taken efforts to upgrade the IT status of the college. it has increased the number of ICT enabled classrooms. Initially there was only one ICT based classroom. At present there are four ICT based classrooms. There is also one Smart classroom & upgraded Computer Lab.

College has also taken steps towards Library automation & Office automation.

Majority of the staff has completed ICT enabled teaching related FDPs or Short Term Courses.

Students & staff are motivated to enrol in Swayam /NPTEL Courses.

3. Online data Collection

During the pandemic year, IQAC practiced online data collection practice. It helped all staff to familiarize with new ICT enabled techniques which are simple & time saving.

File Description	Document
Upload any additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

Since its inception, it has performed a catalytic role in the design, development and deployment of various activities. Perspective Plan is devised. In regards to the curriculum development and execution, it has systematized the process of annual academic plan & syllabus completion reports. These are prepared by the faculty & submitted to IQAC through Head of the Departments. It has introduced certificate courses in Human Rights, Soft Skills & Personality Development, Yoga, Basic Chemistry, Urdu typing in Unicode. It has conducted Feedback on teacher performance. Beside this the feedback is collected from students, alumni, parents on syllabus.

In the teaching, learning & evaluation, the mentor: mentee practice is implemented since last two years. It has been beneficial in addressing individual student needs. It has also helped in identifying special merits among the students. IQAC has practiced to distinguish Slow & Advanced learners at the commencement of academic year on the basis of previous year's marks, initial lectures and tests conducted at departmental level. Later on activities are designed accordingly, like remedial coaching practice sessions for slow learners & additional assignments, quizzes or competitions & participation in various events to advanced learners. COs, POs, PSOs are prepared, compiled, discussed in class & displayed on website. It has encouraged the use of ICT in teaching. Teachers & students are motivated to enrol in & complete NPTEL

& SWAYAM Courses.

It has facilitated research activity through research committee. It has organized National & State level seminars & two audio conferences for farmers. It hosted one district level camp for NSS volunteers. Above 20 students participated in district level NSS camps or other activities held elsewhere. Six blood donation camps were organized. Above 10 students participated in Avishkar & many others attended various conferences in college or elsewhere. Four MoUs & many collaborations & several linkages were done & activities were organized. Several programs are organized for girl students.

In the infrastructural level, 4 ICT Based classrooms are developed. Library is partially automated using LIBMAN Software. Special facilities are provided to divyangjan, Broadband & Wi-Fi connectivity is provided in college & campus. Under Paramarsh Scheme N-List Membership is availed to staff. More than 10 programs are organized by Library. Office automation is completed. Open E-resources are availed to students. Alumni association is registered. Many programs are organized for student support. Special Programs on career guidance, competitive exam guidance, soft skills, Yoga & ICT skills were organized. All the teachers have completed STC, RC, OC, FDPs in time. All the staff is given membership of Credit Society.

The green campus is maintained. MoU is formed for its maintenance. Green audit & energy Audits are conducted. Miyawaki Project is developed on college campus along with Botanical Garden & rose garden. Proper procedures are deployed for solid, liquid & e-waste management. The use of LED & Solar bulbs is preferred for energy saving. Rainwater Harvesting is done in the campus.

6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Response: B. 3 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

The institute has taken many initiatives to ensure gender equity in the campus. Special attention is paid to availing safety, security, counselling & guidance to girl students.

There are committees like Women Empowerment Cell that organize activities for girl students. Annual Gender Sensitization program is held at the commencement of the academic year. It has also prepared annual gender sensitization plan. Regarding health issues programs like Anemia Prevention, Sickle cell Anemia, Hemoglobin testing, etc. are organized from time to time. Self-employment related guidance is availed to girl students. College has started courses like Beautician & Tailoring for the drop out girl students in order to make them economically self-sufficient.

In the college, separate common room is available to girls. Priority is given to girl Students in Earn & Learn scheme. Specific facilities are provided for safety & security of girls on the campus. The entire college is under CCTV surveillance. Local Police take rounds of the campus premises in order to avoid any incident of eve-teasing. There are Anti-sexual Harassment committee, Anti-Ragging Committee & Grievance Redressal Cell to address the problems.

The college Helpline number is there to help students in need. Academic, personal and career counselling is available in the college. Through mentor-mentee scheme, individual attention is provided to each students. It has helped in handling students' issues at length.

File Description	Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

- 1.Solar energy
- 2.Biogas plant
- 3.Wheeling to the Grid
- 4.Sensor-based energy conservation
- 5.Use of LED bulbs/ power efficient equipment

Response: B. 3 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

The College has a vast campus of 9.09 acres. Most of its part is under green cover. For the proper cleanness & maintenance of the campus proper steps are taken. The non-teaching staff, particularly the fourth-grade staff has the responsibility of cleanness of the campus. External help is also hired by the management keeping in view the large campus.

The college has also made MoU with Ardhapur Nagar panchayat for the disposal of waste generated in the campus. Their assistance is availed free of cost.

College has the policy of Reduce, Reuse & Recycle. It has separate mechanism for various types of waste is segregated before further processing.

Solid waste is collected, sorted & put in to three decomposition pits. These are of standard 3X3 meter. Green waste from the plants, canteen waste, etc. is collected & put in these pits for decomposition. These pits are covered with adequate nets to avoid contact of insects and flies. The decomposed material forms excellent manure. It is used in the botanical garden & Rose garden. The college has constructed special collection pits for liquid waste. It is reused after natural percolation.

The college has very limited quantity of bio-medical waste. It is created only in the science laboratories. Proper guidelines are followed for the disposal of this waste.

There is also limited number of e-waste in the college. But for the disposal of such e-waste a linkage is formed with Pacific incorporation. They collect the e-waste as scrape and process & reuse it.

College has Environment awareness committee which organizes programs to sensitize students on the issue of pollution free environment. It has given them guidance & instructions regarding proper waste management to keep the campus green & clean. It also observes ban on plastic bag in the campus.

College has provided RO drinking water facility for all. Students are instructed not to waste the drinking

water.

File Description	Document
Geotagged photographs of the facilities	View Document
Relevant documents like agreements/MoUs with Government and other approved agencies	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell / Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: Any 4 or All of the above

File Description	Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit

4.Clean and green campus recognitions / awards**5.Beyond the campus environmental promotion activities****Response:** A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certification by the auditing agency	View Document
Certificates of the awards received	View Document
Any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

- 1.Built environment with ramps/lifts for easy access to classrooms.**
- 2.Divyangjan friendly washrooms**
- 3.Signage including tactile path, lights, display boards and signposts**
- 4.Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- 5.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: A. Any 4 or all of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document
Details of the Software procured for providing the assistance	View Document
Any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).**Response:**

Being the pioneer institution of higher education in the rural block of Ardhapur, our college has students from more than forty villages in the surroundings. Majority of students are from weaker sections & agricultural families. There are students from downtrodden & minority communities as well. College follows the proper rules & regulations & state & university policies in the process of admission. All the

care is taken to fill earmarked reservation seats. Teachers help students to choose courses & Programs as per their interest & inclination. Minority cell helps students to take benefit of various government schemes & scholarships.

College organizes various activities in collaboration with local self-government offices. Students are given opportunity to understand their region in its scope & limits. They are sensitized towards issues and opportunities therein. They are also made aware of the socioeconomic diversities and thus become sensitive towards the problems certain students face in completing their education. Several programs are organized for farmers too. The department of Botany has organised three online programmes for local farmers. These educate students more about the concerns of their surroundings. Similarly, many events are centred around irrigation, water conservation etc. which are local concerns.

National Service Scheme organises various programmes in collaboration with local self-government offices. These include programmes like voter awareness Day, Constitution Day, Police Mitra etc. Sadbhavana Rally is organised yearly. Field visits and surveys are conducted to familiarized students with their locality. Internship in local agencies avails an Opportunity to understand local commercial issues.

Various programs are organized to inculcate the idea of harmony & integration. These involve programs on constitutional rights, Ekta rallies, etc. There are also programs on human values, a certificate course on human rights to aware students of disparity in society and the need to bridge it.

Language departments like Marathi, Hindi, Urdu & English organize programs from time to time. These events are held either separately or together. 'Marathi Fortnight', 'Marathi Rajbhasha Day', 'Urdu Day', 'Hindi Day' etc. are the programs to sensitize students about linguistic tolerance & harmony.

Through various extension activities students are trained in the social responsibilities they have towards the people. It also sensitizes them about the need of an inclusive environment. Several Guest Lectures & through 'Shankarrao Chavan Lecture Series' students are familiarized with need for 'unity in diversity.'

In collaboration with Gandhi Research Foundation, college has organized Gandhi Vichar Manch related examinations. One of our students has won Gold Medal in it.

File Description	Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

The institute takes every effort to sensitize its students & employees about constitutional obligations, values, rights, duties and responsibilities. The college starts with the National Anthem. It is a great source of inculcating feeling of nationhood on young minds.

The institution has the programs like Reading the Preamble of Constitution, Constitution Day, Voter Awareness Day, Special Lectures on Constitutional Rights & Responsibilities, Certificate Course on Human Rights etc. instil the spirit of constitutional obligations.

College has organized Ekta Rallies, Rallies for Communal Harmony from time to time. There are special awareness programs organized for minority students by the minority committee. Local advocates & Human rights activists are invited to guide students about their constitutional & legal rights & responsibilities.

Similarly, the institute celebrates events like Social Justice Day, International Women's Day. Students are sensitized to the equal constitutional rights for all. The Certificate Course on Human Rights also includes the concerns of third gender.

College has also collected funds for Kerala Flood victims, Kargil relief Fund, etc. These activities aware the students about their responsibilities as citizens.

The department of commerce has organized programs on consumer rights. The department of political science has organized visits to various local self-government offices. It has also held a conference on Representation of women in Local Self Government.

These activities & initiatives sensitize students about their constitutional rights.

File Description	Document
Any other relevant information	View Document
Details of activities that inculcate values; necessary to render students in to responsible citizens	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	View Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

The institute celebrates the birth and death anniversaries of national heroes. It organizes special lectures, wallpaper presentations or various competitions on the occasion. These events are organized with full enthusiasm and active participation of students.

The National festivals like Independence Day, Republic Day & also Marathwada Mukti Din.

International Days are celebrated with equal enthusiasm. These include World Women's Day, World Population Day, International Mother Earth Day, International Labour Day, World Environment Day, World Population Day, Sadbhavana Diwas, International Literacy Day, International Non-Violence Day, World AIDS Day, Human Rights Day, National Yoga Day.

These events include Savitribai Phule Jayanti (3rd January) Rashtramata Jijau Jayanti & Yuva Din (12th January), Netaji Subhash Chandra Bose Birth Anniversary (23rd January), Yeshwantrao Chavan Birth Anniversary (12th March), Birth Anniversary of Krantijyoti Mahatma Phule (11th April), Birth Anniversary of Dr. B.R.Ambedkar (14th April), Death anniversary of Rajarshi Shahu Maharaj (26th June), Birth Anniversary of Annabhau Sathe & Lokmanya Tilak (1st August), Teachers' Day (5th September), Mahatma Gandhi Jayanti & Lal Bahadur Shastri Death Anniversary (2nd October), Birth Anniversary of Sardar Vallabhbhai Patel (31st October), Birth anniversary of Pandit Jawaharlal Nehru (14th November).

File Description	Document
Geotagged photographs of some of the events	View Document
Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

BEST PRACTICE – I

1. Title: Miyawaki Project / Oxygen Park /Dense Forest Project

2.Objectives of the Practice: ‘Environment’ determines the quality of life. One cannot live a healthy life in absence of clean environment. Shankarrao Chavan Mahavidyalaya, Ardhapur, Dist. Nanded is aware of the value of environment. It has taken relentless efforts to minimize the impact of its development activities on surrounding environment. To create and maintain an eco-friendly environment of our campus we have completed ‘Miyawaki’ project successfully with the help of following objectives: -

- To increase oxygen level in the campus.
- To increase green coverage.
- To conserve bio-diversity.
- To provide shelter for birds.
- To examine Miyawaki plantation method for Marathwada region.

1. The Context: We know the value of trees in our life hence we conserve them. Trees help our bio-diversity, ensure the supply of oxygen for next generations, provide us various resources. Without trees the existence of human life as well as other species on earth is highly impossible. Nowadays we say that forest area is decreased. As we know that 33% of Geographical area should be under forest for clean environment. But in Marathwada region this percentage of forest cover is very low. To increase this percentage government and people are taking efforts but there is little success in it. To boost 33 crore plantations under the ‘Green Maharashtra Mission’ in 2019, the state government has decided to implement ‘Miyawaki Dense Forest Project’. Miyawaki is a Japanese technique of growing dense plantations in a short time and in less water system. Hence this method is being used in our campus in 2020.

1. The Practice: The issues that are being considered are availability of space, water and other resources. We have implemented the ‘Miyawaki Dense Forest Project’ in our campus. The approach is supposed to ensure that plant growth is ten times faster and it results into plantation is thirty times denser than usual. It involves planting dozens of native species in the same area and becomes maintenance-free after first three years. In this method, three trees are planted in one square meter area by spacing 60cm distance between each plant. Each species of trees from canopy, tree, sub-tree, and shrub is selected in one square meter area. By this method, 30,000 trees are planted per hectare. 300 trees in (10mx10m) 100 square meter area.

1. **Evidence of Success:** The effect of this innovative practice is that our approach about plantation has changed. We have got confidence that we shortly increased forest area. We observed the result of trees growth and which is satisfactory and good in comparison to our traditional plantation method. Growth of various plant species in the project is more than six feet in last six months. Surrounding area is covered with various birds including peacocks among them. These birds are attracted towards our campus for the green cover and shelter provided through Miyawaki project.

1. **Problems Encountered and Resources Required:** Implementation of Miyawaki Project has some limitations, such as it requires big budget, technical knowledge of project and skilled labour. We run this project in our campus to strengthen our ties with nature and environment. It is an embodiment of our eco-friendly approach towards surroundings.

Best Practice – II

Title of the Practice: Digital Departmental Library

Objectives of the Practice: Some of the objectives of the practice are as follows:

- An Initiative towards the use of Information technology for academic activity.
- A step towards self-learning through E-content
- To help to collect, organize and collate prints and digital information.
- To make E-books available to the students.
- It integrates material from various sources at one place.

The Context:

Shankarrao Chavan Mahavidyalaya, Ardhapur is an institute situated in the rural block of Ardhapur region. Majority of the students are from the agricultural families. The college has tried to make study material easily accessible to students. So, for the academic welfare of the students this practice is introduced and implemented.

The Practice:

It was a practice devised by the institution since 2019. The practice is a strategic initiative undertaken by the department of microbiology. It is designed to avail e-resources to students. The Digital Departmental Library is a special library with a focused collection of digital material that can include text, visual material, audio materials stored as electronic media formats along with means for organizing, storing and retrieving the files and media contained in the library collection.

Digital Libraries can vary immensely in size and scope. It can be maintained by individuals, organizations,

or affiliated with established physical library buildings or institutions or with academic institutions. The electronic content may be stored locally, or assessed remotely via computer networks. An electronic library is a type of information retrieval system. The digital library is designed and implemented in the academic year 2019-20. Departments like Microbiology, Chemistry & English have implemented it.

Digital Library is designed as per demand of students. This practice is very useful for the students as they are having an easy access to study materials, syllabus, videos, e-books, PPTs, Notes, Question Papers. All is available for the students in easy access.

Evidence of Success:

This initiative was highly useful during Covid-19 lockdown period. Students are motivated through e-content learning. The Digital Library worked well and issues related to the availability of study materials of Microbiology and Chemistry are very much resolved. In Microbiology Department more than 20 students and in Chemistry Department 18 students are benefitted. When they learn access techniques feel free and happy. They use this in pandemic situation.

Problems Encountered and resources Required: -

The designing and implementation of digital library had some issues as the students in the institute are from the rural area, they are not much familiar with the online access of the material in the regards the students are firstly familiar with the usage of it. But now they freely access the digital library for their study purpose.

Notes: -

This is free of cost practice. We run in our college with the help of staff skill, support and e-book, open sources.

The link of Microbiology Digital Library –
<https://sites.google.com/view/digilibrarymicrobiologyscm/home>

The Link of Chemistry Digital Library –

<https://sites.google.com/d/11BOatPuOtKnMbY/p/1aMeDawSu9etof6LA2yt7qLzJ3EtuLBi/edit>

File Description	Document
Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Institutional Distinctiveness

Shri Sharda Bhavan Education Society's SHANKARRAO CHAVAN MAHAVIDYALAYA, Ardhapur, Dist. Nanded is a pioneer institute of higher education in the irrigated heartland of the district. It is situated amidst Turmeric, Sugarcane & Banana plantations. The institution is pioneer institute of higher education in the vicinity.

It has been an institute highly aware of its social responsibilities. Apart from being an institute with quality education, it is a sort of cultural, educational center of the region. Following are the highlights of the work done by it so far : -

- Quality education to downtrodden sections.
- Activities and initiatives for girl students.
- Initiatives for farmer community.
- Health camps for rural people
- Women empowerment through mahila melawas.
- Anti-supersitition cell activities.
- Vocational and employment related guidance
- Water conservation campaign
- Education, Health, social, economic and Cultural activities
- Tourism Awareness
- Help to economically backward class
- Blood Donation Camps
- Water & Crop Management guidelines
- Help to farmer
- Communication with parent
- Arrange Crop Conference/ seminars
- Aware people for sustainable development
- Environment conservation campaign
- Contribution to national development
- Promoting use of technology

Quest for excellence

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

- Long tradition of quality education
- Recipient of Best Exam Center Award
- Recipient of Best Program Officer Award
- Recipient of Best NSS Volunteer Award
- Institute Committed to Social Welfare
- Highly Qualified Faculty
- Large Number of Girl Students
- Eco-Friendly Campus
- Large, spacious classrooms
- ICT Facilities
- Broadband Connectivity
- Computer Lab
- Miyawaki Project, Rose Garden & Botanical Garden

Concluding Remarks :

Conclusion :

Shri Sharda Bhavan education Society's SHANKARRAO CHAVAN MAHAVIDYALAYA, ARDHAPUR, DIST. NANDED is committed to overall development of the students. It is an institute with long standing tradition of quality education. It is marching towards excellence under the guidance of visionary leadership.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.3	<p>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years</p> <p>1. Academic council/BoS of Affiliating university 2. Setting of question papers for UG/PG programs 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses 4. Assessment /evaluation process of the affiliating University</p> <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above</p>																				
1.2.1	<p>Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p> <p>1.2.1.1. Number of Programmes in which CBCS/ Elective course system implemented. Answer before DVV Verification : 03 Answer after DVV Verification: 03</p>																				
1.2.2	<p>Number of Add on /Certificate programs offered during the last five years</p> <p>1.2.2.1. How many Add on /Certificate programs are offered within the last 5 years. Answer before DVV Verification:</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>02</td><td>03</td><td>02</td><td>00</td><td>00</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>02</td><td>03</td><td>02</td><td>00</td><td>00</td></tr></table>	2020-21	2019-20	2018-19	2017-18	2016-17	02	03	02	00	00	2020-21	2019-20	2018-19	2017-18	2016-17	02	03	02	00	00
2020-21	2019-20	2018-19	2017-18	2016-17																	
02	03	02	00	00																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
02	03	02	00	00																	
1.2.3	<p>Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years Answer before DVV Verification:</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>40</td><td>59</td><td>158</td><td>00</td><td>00</td></tr></table> <p>Answer After DVV Verification :</p>	2020-21	2019-20	2018-19	2017-18	2016-17	40	59	158	00	00										
2020-21	2019-20	2018-19	2017-18	2016-17																	
40	59	158	00	00																	

2020-21	2019-20	2018-19	2017-18	2016-17
40	59	158	00	00

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
27	27	27	27	27

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
27	27	27	27	27

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

1.3.3.1. Number of students undertaking project work/field work / internships

Answer before DVV Verification : 216

Answer after DVV Verification: 216

1.4.1 *Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders*

1) Students

2) Teachers

3) Employers

4) Alumni

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

1.4.2 Feedback process of the Institution may be classified as follows:

Options:

- 1. Feedback collected, analysed and action taken and feedback available on website**
- 2. Feedback collected, analysed and action has been taken**
- 3. Feedback collected and analysed**
- 4. Feedback collected**

5. Feedback not collected

Answer before DVV Verification : A. Feedback collected, analysed and action taken and feedback available on website

Answer After DVV Verification: A. Feedback collected, analysed and action taken and feedback available on website

2.1.1 Average Enrolment percentage (Average of last five years)**2.1.1.1. Number of students admitted year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
757	687	700	764	678

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
757	687	700	764	678

2.1.1.2. Number of sanctioned seats year wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1080	1080	1080	1128	1104

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1080	1080	1080	1080	1080

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)**2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
420	396	412	430	373

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
420	396	412	430	373

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed

academic year)

2.3.3.1. Number of mentors ?????????????? ???????

Answer before DVV Verification : 15

Answer after DVV Verification: 15

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
13	13	12	11	10

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
13	13	12	11	10

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

2.4.3.1. Total experience of full-time teachers

Answer before DVV Verification : 222.02

Answer after DVV Verification: 219

2.6.3 Average pass percentage of Students during last five years

2.6.3.1. Total number of final year students who passed the university examination year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
146	104	121	127	100

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
157	109	121	127	100

2.6.3.2. Total number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
166	131	182	171	143

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
166	135	182	171	143

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	0.1	00	0.24

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	0.1	00	0.24

3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

3.1.2.1. Number of departments having Research projects funded by government and non-government agencies during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
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3.1.2.2. Number of departments offering academic programmes

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
14	14	14	14	14

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
14	14	14	14	14

3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years

3.1.3.1. Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
03	05	03	00	01

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
03	05	03	00	01

3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years

3.2.1.1. Number of research papers in the Journals notified on UGC website during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
06	07	20	24	09

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
06	07	20	24	09

3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.2.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
06	11	07	06	27

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
06	11	07	06	27

3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

3.3.2.1. Total number of awards and recognition received for extension activities from

Government/ Government recognised bodies year-wise during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
03	04	01	02	04

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
03	04	01	02	04

3.3.3 **Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

3.3.3.1. **Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
02	16	07	21	14

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
02	16	07	21	14

3.3.4 **Average percentage of students participating in extension activities at 3.3.3. above during last five years**

3.3.4.1. **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
357	385	385	904	757

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
357	385	385	904	757

3.4.1 **The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years**

3.4.1.1. **Number of linkages for faculty exchange, student exchange, internship, field trip, on-**

job training, research etc year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
05	18	00	00	05

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
02	13	04	02	04

3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years
3.4.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
03	02	01	01	03

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
03	02	01	01	03

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)
4.1.3.1. Number of classrooms and seminar halls with ICT facilities

Answer before DVV Verification : 04

Answer after DVV Verification: 04

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)
4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
4.71	34.77	36.38	237.08	57.00

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17

4.71	34.77	36.38	237.08	57.00
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4.2.2 The institution has subscription for the following e-resources

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

Answer before DVV Verification : A. Any 4 or more of the above

Answer After DVV Verification: A. Any 4 or more of the above

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0.02	1.50	0.46	0.48	0.14

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0.02	1.50	0.46	0.48	0.14

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

4.2.4.1. Number of teachers and students using library per day over last one year

Answer before DVV Verification : 14

Answer after DVV Verification: 14

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2.71	15.89	1.38	1.24	0.25

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
2.71	15.89	1.38	1.24	0.25

5.1.1	<p>Average percentage of students benefited by scholarships and freeships provided by the Government during last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)</p> <p>Answer before DVV Verification:</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>388</td><td>654</td><td>701</td><td>177</td><td>284</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>388</td><td>654</td><td>701</td><td>177</td><td>284</td></tr></table>	2020-21	2019-20	2018-19	2017-18	2016-17	388	654	701	177	284	2020-21	2019-20	2018-19	2017-18	2016-17	388	654	701	177	284
2020-21	2019-20	2018-19	2017-18	2016-17																	
388	654	701	177	284																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
388	654	701	177	284																	
5.1.3	<p>Capacity building and skills enhancement initiatives taken by the institution include the following</p> <p>1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills</p> <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above</p>																				
5.1.4	<p>Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years</p> <p>5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>52</td><td>433</td><td>439</td><td>615</td><td>239</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>52</td><td>433</td><td>439</td><td>615</td><td>239</td></tr></table>	2020-21	2019-20	2018-19	2017-18	2016-17	52	433	439	615	239	2020-21	2019-20	2018-19	2017-18	2016-17	52	433	439	615	239
2020-21	2019-20	2018-19	2017-18	2016-17																	
52	433	439	615	239																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
52	433	439	615	239																	

5.2.1 Average percentage of placement of outgoing students during the last five years**5.2.1.1. Number of outgoing students placed year - wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
01	00	02	03	03

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
01	00	02	03	03

5.2.2 Average percentage of students progressing to higher education during the last five years**5.2.2.1. Number of outgoing student progressing to higher education.**

Answer before DVV Verification : 139

Answer after DVV Verification: 139

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
01	01	00	01	01

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
01	01	00	01	01

5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
01	03	03	03	01

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
---------	---------	---------	---------	---------

01	03	03	03	01
----	----	----	----	----

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
00	02	00	01	01

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
00	02	00	01	01

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
00	01	05	01	01

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
00	01	05	01	01

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
01	00	02	01	06

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
01	00	03	00	06

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).**6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
11	17	10	04	00

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
09	13	05	04	03

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)**6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1.35	00	00	00	00

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1.35	00	00	00	00

6.5.3 Quality assurance initiatives of the institution include:

	<ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements 2. Collaborative quality initiatives with other institution(s) 3. Participation in NIRF 4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) <p>Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: B. 3 of the above</p>
7.1.2	<p>The Institution has facilities for alternate sources of energy and energy conservation measures</p> <ol style="list-style-type: none"> 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment <p>Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: B. 3 of the above</p>
7.1.4	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>Answer before DVV Verification : A. Any 4 or all of the above Answer After DVV Verification: A. Any 4 or all of the above</p>
7.1.5	<p>Green campus initiatives include:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants <p>Answer before DVV Verification : A. Any 4 or All of the above Answer After DVV Verification: A. Any 4 or All of the above</p>
7.1.6	<p>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards 5. Beyond the campus environmental promotion activities

	<p>Answer before DVV Verification : A. Any 4 or all of the above</p> <p>Answer After DVV Verification: A. Any 4 or all of the above</p>
7.1.7	<p>The Institution has disabled-friendly, barrier free environment</p> <ol style="list-style-type: none"> 1. Built environment with ramps/lifts for easy access to classrooms. 2. Divyangjan friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading <p>Answer before DVV Verification : A. Any 4 or all of the above</p> <p>Answer After DVV Verification: A. Any 4 or all of the above</p>
7.1.10	<p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</p> <ol style="list-style-type: none"> 1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the Code of Conduct 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized <p>Answer before DVV Verification : A. All of the above</p> <p>Answer After DVV Verification: A. All of the above</p>

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of courses offered by the Institution across all programs during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>18</td><td>18</td><td>18</td><td>18</td><td>18</td></tr></table> <p>Answer After DVV Verification:</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>18</td><td>18</td><td>18</td><td>18</td><td>18</td></tr></table>	2020-21	2019-20	2018-19	2017-18	2016-17	18	18	18	18	18	2020-21	2019-20	2018-19	2017-18	2016-17	18	18	18	18	18
2020-21	2019-20	2018-19	2017-18	2016-17																	
18	18	18	18	18																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
18	18	18	18	18																	
1.2	<p>Number of programs offered year-wise for last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>3</td><td>3</td><td>3</td><td>3</td><td>3</td></tr></table> <p>Answer After DVV Verification:</p>	2020-21	2019-20	2018-19	2017-18	2016-17	3	3	3	3	3										
2020-21	2019-20	2018-19	2017-18	2016-17																	
3	3	3	3	3																	

2020-21	2019-20	2018-19	2017-18	2016-17
03	03	03	03	03

2.1 Number of students year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
757	687	700	764	678

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
757	687	700	764	768

2.2 Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
540	540	540	564	552

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
540	540	540	564	552

2.3 Number of outgoing / final year students year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
146	104	121	171	143

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
157	109	121	127	100

3.1 Number of full time teachers year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
16	16	16	15	15

Answer After DVV Verification:

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	<table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>16</td><td>16</td><td>16</td><td>15</td><td>15</td></tr></table>	2020-21	2019-20	2018-19	2017-18	2016-17	16	16	16	15	15										
2020-21	2019-20	2018-19	2017-18	2016-17																	
16	16	16	15	15																	
3.2	<p>Number of sanctioned posts year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>31</td><td>31</td><td>31</td><td>31</td><td>25</td></tr></table> <p>Answer After DVV Verification:</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>31</td><td>31</td><td>31</td><td>31</td><td>25</td></tr></table>	2020-21	2019-20	2018-19	2017-18	2016-17	31	31	31	31	25	2020-21	2019-20	2018-19	2017-18	2016-17	31	31	31	31	25
2020-21	2019-20	2018-19	2017-18	2016-17																	
31	31	31	31	25																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
31	31	31	31	25																	
4.1	<p>Total number of classrooms and seminar halls</p> <p>Answer before DVV Verification : 16</p> <p>Answer after DVV Verification : 16</p>																				
4.2	<p>Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)</p> <p>Answer before DVV Verification:</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>2014643</td><td>2057043</td><td>1909858</td><td>767427</td><td>807510</td></tr></table> <p>Answer After DVV Verification:</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>20.14</td><td>20.57</td><td>19.09</td><td>7.67</td><td>8.07</td></tr></table>	2020-21	2019-20	2018-19	2017-18	2016-17	2014643	2057043	1909858	767427	807510	2020-21	2019-20	2018-19	2017-18	2016-17	20.14	20.57	19.09	7.67	8.07
2020-21	2019-20	2018-19	2017-18	2016-17																	
2014643	2057043	1909858	767427	807510																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
20.14	20.57	19.09	7.67	8.07																	
4.3	<p>Number of Computers</p> <p>Answer before DVV Verification : 39</p> <p>Answer after DVV Verification : 39</p>																				
4.4	<p>Total number of computers in the campus for academic purpose</p> <p>Answer before DVV Verification : 24</p> <p>Answer after DVV Verification : 24</p>																				